



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

LUMDING COLLEGE

LUMDING, WARD NO. 01, P.O. LUMDING, DIST. HOJAI 782447

782447

www.lumdingcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Lumding College is situated in the heart of Lumding town in the district of Hojai in the state of Assam. It is one of the oldest colleges in this remote part of the State. The college was established on 14th August, 1959, with the objective of imparting higher education in the disciplines of Arts. The college has a vision to uplift the rural youths with good education. Science and Commerce streams were introduced in 1984 and 1995 respectively. It has its own campus and infrastructure and is capable of accommodating around 2200 students in the undergraduate level. The college is the only multi faculty degree college in the Lumding Legislative Assembly. The Lumding area comprising a good number of villages, is economically backward and dominated by habitation of inherently poor and economically backward people. Lumding is a small railway township surrounded by hills and villages primarily inhabited by cultivators and geographically separated from the nearest township by about 40 km by dense forests. Affiliated to Gauhati University the college was taken under the deficit system of grant-in-aid by the Govt, of Assam on the 1st December, 1972. The college was recognized in 1965 under 2f and in 1986 under 12b of the UGC Act. It is today one of the most promising institutions of the state of Assam, imparting education in Arts, Science and Commerce offering 19 undergraduate courses. The college is committed to impart quality education.

The premises of Lumding college has a good number of digital classrooms, an auditorium, a computer laboratory, language lab, science laboratories etc. The Central Library of Lumding College has a collection of approximately more than 24000 books besides other reading materials and are enlisted with N-List. The college has a playground in the campus which is an added attraction for both the staff members and the students. The premises of Lumding College comprises of one girls' hostel accommodating 30 inmates. The college campus is a tobacco free zone and also plastic free. Students from various communities and religious background study in this rich environment. The college has introduced the CBCS system from 2019 as per the direction of Gauhati University. There is 24x7 CCTV surveillance in the college campus and the entire boundary of the college is fortified by a boundary wall. There is provision for day guard and night guard. The college was reaccredited with B grade in its second cycle of NAAC accreditation in 2018.

The college has ushered an era of opportunity for the rising generation, who are not in a position to be admitted in a college or a university as regular students, to pursue higher education through distance education mode. Learner centre of the Institute of Distance and Open Learnings (IDOL), G.U.; K.K. Handique State Open University and Symbiosis Centre for Distance Learning has been opened in the college campus. Moreover, the college is trying to set up IGNOU study centre and hopefully it will be operated shortly. It gives utmost importance in enhancing the quality of higher education by considering the needs and expectations of each and every student.

Vision

The college envisages to strive towards making education a means for the reconstruction of society by training the students to foster the freedom of the mind, the humanity of the heart and the integrity of the individual so that they can realize the great ideals of economic justice, social equality and political freedom. Thereby Lumding College will be the preferred destination for all who aspire to excel.

Mission

Lumding College aims at the attainment of academic excellence and professional competence by the young generation. Its mission is to pursue knowledge through academic, co-curricular and extra-curricular activities and to develop the learners' personality with a strong value base. This holistic development of individual leads to the promotion of national integration, harmony and secularism.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Lumding College is the only Multi faculty degree college in the greater Lumding Legislative Assembly Constituency and students from Lumding and adjoining Hill districts area come to study here.
- The guardians and other stakeholders of the College give their suggestions on overall development through their representatives in the GB of the College and also through Teachers'-Guardians' meetings at departmental level.
- The IQAC plays a leading and significant role in enhancing and maintaining the academic and administrative quality of the College. Monitoring of academic affairs conducted regularly by collecting and reviewing Teaching Plan, Monthly execution report, Quarterly report. It takes feedback annually from the students on courses and about the performance of the office, faculty members and other organs of the College. The analysis of the feedback is then communicated to all concerned.
- The College has a well-qualified and dedicated faculty who do their utmost to impart academic teachings to the students.
- The College follows an effective and transparent online admission process under e-Samarth portal and college online admission portal.
- All the departments have enriched with ICT tools and the college has sufficient digital class rooms.
- A good number of Seminar, Webinar, Workshop, Awareness Programme, Extension and Outreach programmes has successfully organised by NSS and Extension Activity Cell, Women Cell of ACTA Unit, Academic Departments, Research & Development Cell, IQAC etc.
- Campus is totally ragging free. However, the college has constituted Anti Ragging Committee, ICC and Students Grievance Cell as per UGC guidelines.
- The College has signed 35 MoUs with HEIs of the state, institutions of national importance, other universities, industries, corporate houses etc. for academic, research facilities, extension facilities, waste management, Training and Skill development.
- Learner centre of the Institute of Distance and Open Learnings (IDOL), G.U.; K.K. Handique State Open University and Symbiosis Centre for Distance Learning has been opened in the college campus. Moreover, the college is trying to set up IGNOU study centre and hopefully it will be operated shortly.

- There is gender equality in the college campus. The Women Cell of the ACTA Unit, ICC and Gender Champions club of the college holds several discussions and seminars on women related issues. Moreover, there is 24 hours CCTV surveillance on the campus. Girls' common room and Girls Hostel are available in the college campus.
- The College campus is green and spacious and is free from pollution and environmental hazards.
- Remedial classes are being offered by the departments and such programmes are conducted centrally by constituting a committee for organizing & monitoring remedial classes for students who are academically weak and need special attention.
- The College has a welfare scheme for economically weaker enrolled students and they are financially assisted from Students' Aid Fund.

Institutional Weakness

- Being an affiliated college, it has a very limited scope to contribute to the designing and development of the course curriculum.
- High dropout rate.
- The college has to accommodate a large number of less meritorious students hailing from the region, as this is the only multi faculty degree college in the greater Lumding LAC.
- The attendance of our students is not much above the eligibility norms because they belong to poor families and they have to work in order to support their families.
- The most important among these constraints is the socio-economic backwardness of the students. Most of the students enrolled in the college come from families living below poverty line.
- The number of students in science and commerce streams are less in comparison to arts stream.
- Inadequate number of digital and modern classrooms in the college.
- There is a constraint of space in the library, hence separate library building is required.
- The College is yet to develop a structured policy for promoting consultancy services and industrial linkages.
- There is dearth of sufficient funds for the college to address various needs.
- The male students of the college who enrolled from Karbi Anglong and Dima Hasao districts of Assam has to stay on rent in locality for continuation of their studies as college has no hostel facilities for boys.
- The College is yet to strengthen the students' counselling
- Lack of Consultative and Placement opportunities for students within the campus.

Institutional Opportunity

- The COVID-19 pandemic that devastated the entire humanity had its effect on the Lumding College fraternity also. Classes were suspended for long duration. But it gave an opportunity by way of online classes.
- During the last few years many infrastructural changes have been made in the college with the help of RUSA2.0 and Government of Assam Infrastructure Grants. More ITC enabled class rooms has been set up in the college.
- The college will set up gymnasium from the grants received RUSA2.0. which will enrich physical

fitness of the students.

- Highly qualified, efficient and committed faculty members who are capable of organizing and conducting seminars, workshops, conferences is an added opportunity to provide the scope to create more teaching-learning material and contribute to the various fields of education.
- Some academic departments have excelled in many spheres with its excellent performances. Dept. of Botany have successfully produced mushrooms and Vermi-compost which will be an opportunity for commercial sale in near future. Numerous collaborative activities have taken place. There are more opportunities for the department along with the start-up Institution's Innovation Council (IC202324751) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India.

Institutional Challenge

- To maintain a consistent academic performance of students with a comparatively lower input at the entry level, is a big challenge for the College. It is the sincere effort of the faculty members in different departments that such students are lifted academically during their stay in the college.
- Since the College also caters to the need of Higher Secondary students, the challenge lies in juggling and managing the two totally different systems – one annual and the other Semester.
- Due to lack of adequate infrastructure and capping in sanctioned strength of faculty, the purpose of CBCS and NEP 2020 curriculum cannot be fulfilled in true spirit despite best efforts. Students are restricted to limited options for discipline and elective papers mentioned in the affiliating University courses.
- Getting alumni involved in the developmental activities of the college regularly is also a challenge. Most of the students come from economically challenged condition. The alumni also happen to be of similar condition in most cases. So, it is not possible to generate resources from them for academic works. The college has to work hard to mobilise the alumni in college-related works.
- The initiation of any new academic programmer/ job-oriented courses requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.
- Converting the general classrooms to smart classrooms in all departments is also a requirement befitting of time.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College was set up with the motto, “*Tomasa Ma Jyotirgamaya*” in order to cater to the need of higher education. Lumding College is affiliated to Gauhati University and follows the curriculum designed by the university. The college has selected those subjects which fulfil the needs of the students. Certificate courses have been introduced in recent years in keeping with the present demand. There is flexibility in options of subjects for the students. Several teachers of the college are members of curriculum committees of Gauhati University. Thus, the college plays an important role at university level too.

All the courses are offered in semester mode under CBCS and from Academic year 2023-24 under FYUGP (NEP 2020). Our college works to innovate curriculum design within these well-established academic structures and implements efficient curriculum delivery to give its students a complete education. The annual university academic schedules, college academic plans, timetables, and lesson plans all contribute to streamline the academic process.

The College adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIF). The College functions in accordance with the affiliating university rules, regulations and guidelines. The Academic Calendar of the college is prepared in conformity with affiliated university.

The College has started many add on courses that enhanced students' knowledge and skills, chance for employability and self-employment. Further, in order to promote learning beyond the curriculum, the College integrates issues relevant to Gender, Human Values Environment and Sustainability which are carried out by various functionaries of the college by organising various programmes with the aim to enhance curricular value for students. IQAC and Different committees and Cells regularly organises various events which tries to integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. More than 62 percentage of students undertaking project work/field work.

Teaching-learning and Evaluation

The college follows an effective and transparent admission process in each academic session. Being a provincialized institution catering to the needs of the students from a rural and semi-urban background, the college follows an open-door policy as regards admission. In the matter of admission process, the college strictly adheres to the reservation policy of the Govt. of Assam. The college offers three streams, i.e., Arts, Science and Commerce at the UG level that includes 19 disciplines. The college maintains academic calendar, as approved by Gauhati University, which categorically mentions teaching and working days.

The college successfully conducted the mentoring programme. Special attention is paid to slow learners and differential care is given to advanced learners. The department assesses learning levels of the students through internal assessment, home assignments, class test, etc. on regular basis and organized need based special Programmes for advanced learners and slow learners.

The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc.

The College promotes the teaching learning process by using ICT tools. The College has access to vast e-learning resources. The Institute has regular subscribers and has been subscribing to N-LIST.

Lumding College, being an affiliated college of Gauhati University, is bound by the University rules regarding Internal Assessment. To maintain transparency in the mechanism of internal assessment the college takes adequate steps. The institution has a well-defined system in place to deal with internal examination related grievances.

Lumding College follows the programme-wise curriculum designed by the affiliating university. The programme outcomes, programme specific outcomes and course outcomes are mainly the subject of the affiliating university. The learning outcomes of the programmes and courses are stated clearly in the syllabus for UG programme of the university. Attainment of POs and COs are regularly evaluated through internal evaluation and end semester examination which is above 75%. Despite a lower stratum input at the entry level, the college is able to ensure a consistent academic performance of students.

Research, Innovations and Extension

The College encourages its faculty members to engage in research. A sizable number of faculties have obtained doctoral degrees. Flexible timings are allowed to faculties engaged in research activities. Faculties are engaged in research publications and a good number of Seminars, Workshops etc. were held in the college for interaction with scholars. A good number of books, chapters in edited books/volumes as well as papers in proceedings were published by the faculty members. The college encourages the Women Cell, ACTA Unit of the college, to publish annually a peer reviewed research journal named “Sristhi” which was included in the list of Journals recognized by UGC.

Through the development of suitable human resources, initiative in the creation and distribution of information, and establishment of infrastructure through government funds, the institute has established an ecosystem for Research and Innovation and accordingly college establish Institutional Innovation Council. To foster innovation and entrepreneurial activities, the college established an Entrepreneurship Club. The Club organise seminar & workshops for developing entrepreneurial mind set of young students. To encourage teachers & to create research projects and submit them to various funding bodies including UGC, ICSSR etc. the college maintains a Research & Development Cell. This cell organise weeklong national level research methodology workshop every year. To encourage the development of real-time projects and for internship for the students, the College has collaborated and signed MOUs with organisations and business houses. Further, Standard Club is established to make aware about standards under Bureau of Indian Standards (BIS), the National Standards Body of India.

Lumding College has been keen in inculcating social awareness in students through curriculum and extension activities. By taking part in efforts to promote the college-neighborhood, community network, the college has made a notable contribution to society and the environment. Students' involvement in class, commitment to volunteering and overall growth as citizens are all given top priority. The College has participated in Unnat Bharat Abhiyan. Students are involved in community development initiatives through the NSS and Extension Activity Cell. The NSS unit, Gender Champions Club, ICC, Eco Club, Environment & Climate Change Cell, Women Cell of the ACTA unit, RRC and Campus Cleanliness Committee take part in various initiatives like awareness on COVID, COVID vaccination camp, gender sensitization programme, rural education, medical Camp, blood donation camp, cleanliness and hygiene etc. by organizing awareness programmes and workshops which is helpful for students to cope up with the community. Environment Study Committee of the college works towards promoting the ethics of preservation and protection of our green environment. These student-led activities have a good effect on personal cleanliness and health awareness. Students develop their negotiating, communication, conflict-management, and leadership skills while collaborating with others. Through participation in these outreach and extension initiatives, students improve their time management and critical thinking abilities.

Infrastructure and Learning Resources

The infrastructure of the college which is yet rather limited caters to the growing needs of the students and the faculty. As most of the structure of the college is Assam type which covers maximum space, plans are underway to replace it with RCC construction phase wise. The College has twenty-five (25) Classrooms, and majority of the classrooms are furnished with whiteboards. There are five digital classrooms and five departmental classrooms which are facilitated with LCD Projectors. All together the infrastructure used in teaching-learning has well-structured and spacious classrooms, department rooms and laboratory for science subjects and education. All the faculties' uses desktop computers at the departmental teacher's common room for necessary works. All together there are 61 computers in the college for students. The college also has two seminar hall and an auditorium with seating capacity of three hundred (300) participants. There is one computer

laboratory and one language laboratory. The library of the college is enriched with near about 24000 text and reference books, journal and magazines. There is SOUL software for Library Automation. The college has JioNetWiFi accessibility for all free for 34 MB and Alliance Broadband (Infinity Communications Pvt. Ltd.) connection. The College has seven high configuration internet connections (one from Reliance JioNet and 6 from Alliance- Infinity Communications Pvt. Ltd.) to allow fast transmission of data to the various computers. The desktops and laptops are running on windows 7 and windows 10 operating systems. Support facilities include yoga room, girls' hostel, canteen and separate boy's common room and girl's common room. Further, there is a small playground wherein most of the outdoor games conducted. Utilities include drinking water stalls, rest rooms, cycle and car parking area and two power generators. The security surveillance protocols are maintained and monitored through CCTV cameras. Apart from the structural buildings and its endowed facilities, the college is planning to install rooftop solar energy. The institution maintains its physical, academic and support facilities in a comprehensive manner by decentralizing the responsibilities to different committees. The College has well documented procedure and policies for maintaining and utilizing physical, academic and support facilities, and institutional usage and maintenance policies for physical, academic and support facilities which are prepared by the IQAC of the college.

Student Support and Progression

The college publishes an updated prospectus every year with all relevant information about the courses offered by the college, information on the faculty members, college amenities, enrolment capacity, enrolment fees, infrastructure facilities of the college etc. Online admission process was introduced as per government order through the college website and from academic session 2023-24 it was conducted through e-Samarth, Assam Government Higher Education portal. College students are benefited by all govt. funded scholarships and free ships is given to all BPL category students under Assam Govt. Scheme. The college has a students' aid fund to support students' belonging to economically background section of the society. The scholarship schemes for SC/ST/OBC and economically weaker sections are fully implemented through online mode via National Scholarship Portal. DBT system is applicable in this context. Students having eligibility to cover under the scheme are given information to appraise on the available scholarship schemes.

The college has taken initiatives for Capacity building and skills enhancement during the years on soft skills, Language and communication skills, Life skills (Yoga) and ICT/computing skills. From the Academic session 2022-23, the college has started compulsory course on computing skills for 1st semester students. Information, Career Counseling and Student Progression Monitoring Cell of the college guides the students in career building and organizes workshops, seminar etc. in association with various organizations.

Students Grievance Redressal Cell takes care of grievances of students, redressing them in quick time. There is not a single case of ragging or any case of sexual harassment in the college. There are committees like ICC, Anti-ragging committee, Grievance Redressal Cell to address any problem related with such cases. The college has started online mechanism for submission of online/offline grievances. The College follows strictly the rules and regulations announced by the appropriate authority in connection with grievances including sexual harassment, caste discrimination and ragging cases. The college have its own policy document on Code of Conduct and Grievance Redressal Policy. The college has NSS units that help build leadership qualities among students. Large numbers of students of the college go for higher studies in various institutions of Assam and other parts of India. All students should have an equal opportunity to participate in the management of the college's operations. In order to do this, the college works to provide them with chances to take part in numerous academic and executive organizations. Students are encouraged to participate in extra-curricular activities such as sports and cultural activities. The college bears full expenses for students who represent the

college in all level of competitions. Election to College Student's Union is conducted as per recommendation of the Lyngdo Commission report. Annual college week are held every year in the college except under unavoidable circumstances. Alumni Association of the college which is registered recently and plays an active role in extra-curricular activities.

Governance, Leadership and Management

The College follows the guidelines provided by the UGC, MHRD, Assam government, and affiliated Gauhati University in order to operate. There is transparency in governance of the college. Faculties, parents and guardians, non-teaching staff are included in top level management of the college. Vital committees of the college like Development committee, Purchase committee, Construction committee, IQAC etc. have representations of teaching and non-teaching staff. The IQAC is a statutory organisation that operates actively with the assistance of some mandatory and non-statutory committees and cells. The policy statements are formulated according to the stated mission of the college. The Principal encourages all the stakeholders and the public to interact with him, to plan and to help in implementing the plans for achieving excellence, both in academic and non-academic matters. There is an alumni association and its members meet the Principal to discuss college matters. Public, parents, guardians and Students' Union are also encouraged to offer suggestions and feedback about how to improve quality of the college. The college has drafted its own Enterprise Resource Planning document, perspective plan and strategic plan and effective leadership is visible in various institutional practices such as decentralization and participative management. The college has implemented its e-governance practices in administration, admission, finance and examination as per direction from appropriate authority.

The college promotes research culture among the faculty members through the Research and Development Cell and encourages the staff to take up several programmes as part of community service. The college also encourages the teaching staff to avail professional developmental programmes and facilitates training on accounts and office management for the non-teaching staff. Major sources of institutional funds come from Government in the form of employees' salary, student fee, UGC grant, RUSA etc. The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression. The college has organised a good number of administrative training programmes and Faculty development programme either solely or in association with different organizations. Further, faculties are provided with financial support to attend conferences/workshops and towards membership fee of professional bodies regularly.

Both internal and external audit are done by the college authority regularly. Internal audit is undertaken by a person with accounts experience appointed by the Governing Body of the college, and later done through a certified chartered accountant annually while external audit conducted by the Government. The IQAC of the college has been putting up efforts for continuous quality enhancement through various strategies, practices and initiatives. IQAC holds regular meetings from time to time and feedback is collected from the stakeholders and analysed and used for improvements. The IQAC has recently conducted AAA, green audit, gender audit, energy audit and get certification of ISO 9001 and ISO 14001. Further, the college has participated regularly in the NIRF and India Today-MDRA Best Colleges Ranking 2023.

Institutional Values and Best Practices

College inculcates the values of equality and inclusivity for creating a safe space for the students and the staff.

There is on-campus CCTV surveillance with security guards at the gate. The awareness of gender sensitization is not limited to classrooms alone. The college has organised various programmes related to gender issues. The college had organized a lot of events on gender related themes viz. Observance of International Women's Day, workshop on self-defense, awareness programme on driving gender equality, documented institutional gender sensitization plan and invited talk on gender discrimination in society and literature. The College has also conducted gender audit. The college holds awareness campaigns for maintaining cleanliness and waste management both on and off campus from time to time. The college has documented its green campus policy and accordingly undertake green campus initiatives. The college has also conducted green audit and has taken initiatives like shifting to the use of LED lights and green boards. The college has signed MoUs with Municipal authorities and other business houses for proper solid and e-waste management. Adhering to the Govt. of India's resolution to ban all single use plastics, the college authority has declared Lumding College campus plastic free. The college has drafted policy document on Disabled-friendly, barrier free environment.

The college provides an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic issues. It sensitises the students and employees to the constitutional obligations-values, rights, duties and responsibilities of citizens. The College has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. Two best practices successfully implemented by the college are 'Students as researcher' and 'Martial Art-Self-defense'. Both of them have been successfully implemented in the college. The NSS unit organizes events like tree planting and extension and outreach programme in addition to other extracurricular, sports and cultural activities to introduce students to today's most serious social issues. The college has implemented a number of programmes to encourage inclusion. To encourage unity in diversity, the college's NSS and Extension Activity Cell along with other committees and cells performs a number of programmes under the Azadhi Ka Amrit Mohatsav campaign, Unnat Bharat Abhiyan, Amrith Brikha Andolan 2023 & other government directed events. They plan works to strengthen ties between states in an effort to advance India's integrity and unification. The NSS and Extension Activity Cell and Women Cell of ACTA unit of the college conducts awareness programmes in the adjacent communities on burning social issues. The objective was to raise awareness among stakeholders of the need of intergroup peace, national unity and fraternity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LUMDING COLLEGE
Address	Lumding, Ward No. 01, P.O. Lumding, Dist. Hojai 782447
City	Lumding
State	Assam
Pin	782447
Website	www.lumdingcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anuradha Chaudhuri	03674-263375	8638222609	03674-263375	lumdingcollege@yahoo.in
IQAC / CIQA coordinator	Sanjay Kanti Das	03674-0367426337	9435163370	03674-0367426337	das.sanjaykanti@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1965	View Document
12B of UGC	01-01-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Lumding, Ward No. 01, P.O. Lumding, Dist. Hojai 782447	Semi-urban	4.5	8960

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English, Major	48	HSSLC or equivalent	English	30	29
UG	BA,Bengali, Major	48	HSSLC or equivalent	Bengali	48	29
UG	BA,Economics,Major	48	HSSLC or equivalent	English	24	8
UG	BA,Political Science,Major	48	HSSLC or equivalent	English	30	28
UG	BA,History, Major	48	HSSLC or equivalent	English	24	15
UG	BA,Education,Major	48	HSSLC or equivalent	English	20	16
UG	BA,Assamese,Major	48	HSSLC or equivalent	Assamese	12	10
UG	BA,Hindi,Major	48	HSSLC or equivalent	Hindi	40	36
UG	BSc,Physics, Major	48	HSSLC or equivalent	English	18	16
UG	BSc,Chemistry,Major	48	HSSLC or equivalent	English	12	3
UG	BSc,Mathematics,Major	48	HSSLC or equivalent	English	24	3
UG	BSc,Botany, Major	48	HSSLC or equivalent	English	36	13
UG	BSc,Zoology ,Major	48	HSSLC or equivalent	English	36	27
UG	BSc,Geology ,Major	48	HSSLC or equivalent	English	12	12
UG	BCom,Accountancy,Major	48	HSSLC or equivalent	English	65	64
UG	BCom,Management	48	HSSLC or	English	30	15

	gement, Major		equivalent			
UG	BSc, Statistics, Regular	48	HSSLC or equivalent	English	15	3
UG	BSc, Computer Science, Regular	48	HSSLC or equivalent	English	50	24
UG	BCom, Commerce, Regular	48	HSSLC or equivalent	English	95	79

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				45			
Recruited	0	0	0	0	7	5	0	12	23	17	0	40
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	12	4	0	16
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	9	4	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	4	0	7	4	0	18
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	3	1	0	14	11	0	29
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		1	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	708	3	0	0	711
	Female	822	3	0	0	825
	Others	0	0	0	0	0
Certificate / Awareness	Male	210	0	0	0	210
	Female	98	0	0	0	98
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	105	101	106	68
	Female	113	107	109	83
	Others	0	0	0	0
ST	Male	104	102	129	124
	Female	100	103	124	139
	Others	0	0	0	0
OBC	Male	109	103	93	103
	Female	119	91	97	102
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	408	390	408	382
	Female	376	420	457	431
	Others	0	0	0	0
Total		1434	1417	1523	1432

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Vibrant multidisciplinary study environment is significant to the academic endeavour of the college. College has arranged several multidisciplinary seminars, webinars etc. during the years. The College provide with many subject combinations to students to opt for. In accordance with the provisions of NEP, 2020 and their implementations, a committee titled NEP Task Force, Lumding College has been formed. During the Academic Year, 2023-24, the college implemented the Four Year Under Graduate programme as per the notification of the affiliating University. Lumding College has taken initiatives like following the guidelines and syllabi of the affiliating university wherein Multidisciplinary
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	Courses(MDCs) are offered as per the affiliating university Common course structure. Further, a credit-based course on environmental education is included in the curriculum as value added course. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects. The College has B. Com, B. Sc and B.A. courses. In future, the College will take a multidisciplinary approach in order to ensure the unity and integrity of all fields of knowledge.
2. Academic bank of credits (ABC):	The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the affiliated university (Gauhati University) and Higher Education Department, Govt. of Assam. To satisfy the purpose of this initiative, a link between centralised database and the database of the college is to be established for digitally storing the academic credits earned by the students from various courses. Academic Bank of Credits will allow higher education institutions to maintain a digital repository of credits earned by students. In the light of NEP, 2020 students of the college (2023-24 Batch) get registered with ABC. The institution has already taken the initiative by organizing induction programme and make aware about the process of ABC registration. The faculty members have also been trained properly in this context and most of the faculties participated in the online Malaviya Mission Teacher Training Programme on NEP 2020 titled 'Orientation & Sensitization Programme' organised by different universities. The college will also make arrangements to aware students about ABC, how can they open ABC account, how can avail multiple options for entry and exit in colleges or universities. All these initiatives will help them to know about choosing multidisciplinary, skill-based and flexible curriculum to promote flexibility, equality, quality in higher education.
3. Skill development:	The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of Samagra Shiksha. The college is already offering the Skill Enhancement Courses as designed by affiliating University of Gauhati from 3rd Semester. From 2023-24 Academic Year, Skill Enhancement Courses as designed by affiliating University of Gauhati has started from 1st Semester

	onwards. As a higher education institution under Gauhati University, the college has already started various syllabus specific skill-enhancement courses given under various departments. Besides, the college has been provided some skill development programmes. The college also encourages the soft skill development and Language and communication skills of the students by arranging classes as Capacity building and skills enhancement initiatives. Besides, the college provides Computer Training Courses/Computing skill in order to embrace skill development which is implemented and made compulsory for 1st Semester students of the college. Lumding College focuses on developing skills among students to develop competencies and making them ready to enter in various vocations. The college has also taken initiatives to develop professional skills among students through various career counseling sessions. With all these initiatives, the college implemented NEP, 2020 in its true sense.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has made several efforts to integrate Indian knowledge system in its curriculum. Multilingual method, as the medium of the teaching is used in the college. The college celebrates many commemorative days to make students aware of Indian culture and heritage. Value education Committee offers yoga session (life skill) for students. Indian medicinal plants are planted under the scheme of Assam Science Technology and Environment Council, Guwahati in the campus to strengthen the understanding of the utility of those plants. The multilingual, multi-cultural harmony in college environment is remarkably projected in college freshers social, college magazine, Research Journal of Women Cell, ACTA Unit "Shristi", and in various programmes and activities which are organised both by departments as well as different cells. Further, to cope with the IKS, two faculties of the college was deputed for taking training on IKS under UGC IKS.
5. Focus on Outcome based education (OBE):	The college is ready to implement the objectives as per the structural curriculum prescribed by the affiliating university. Students are inducted on outcome-based education at the very beginning of the respective sessions. Teachers are also being sensitized about OBE by the college and teaching plans are prepared for delineating the outcomes. Following

	Outcome Based Education policy, the college also keeps record of result of every student in the merit register and data are also analyzed by the concerned departments and mentor- mentee programme. Each department keeps the record of results of internal and term-end examination for monitoring student progression. Course outcomes and Programme outcomes are discussed by the faculty members and displayed on the college website. Sometimes successful alumni and resource persons of the college family are invited to share their experiences to highlight the OBE.
6. Distance education/online education:	Lumding College has opened Open university study centers like Krishna Kanta Handiqui State Open University (KKHSOU), Institute of Distance and Open Learning (IDOL) and Learner Support Centre (LSC) of SCDL (Symbiosis Centre for Distance Learning) for providing open and distance education to a large population providing Graduate and Post Graduate courses. Steps are also initiated for setting up Learner Support Centre (LSC) of IGNOU. Online platforms were being used for students specially during the Covid-19 pandemic. Students enrolled in regular programme and on open and distance programmes of the college study centre who are also being trained to use online platforms like Zoom, Google Meet, Google Classroom etc. Inorder to have smooth functioning of various academic works, various departments of the College have created WhatsApp group for the respective students and faculty members.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literary Club has been set up in the College as per notification dated 14/10/2022 by the Principal, Lumding college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' coordinator and Professor in charge are appointed by the college vide notification dated 14/10/2022 by the Principal, Lumding college. Yes, ELC is functional. Yes, the ELC is representative in character. On 01.12.2022, ELC in association with Hojai District Administration organizes Voter's awareness programme in the college campus.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC has organised a programme for promotion of ECI song in the college campus on 04.02.2023 as per direction from District Commissioner, Nagaon vide Letter No. NE33/2019/Pt.1/35 dated 01/02/2023. Available at: https://www.lumdingcollege.org/old/view_news.php?nid=180 As per letter of District Commissioner, Hojai, Assam HJEL12/2020-21/SVEEP/86 dated 21.01.2023, ELC in association with NSS Unit, Lumding College Celebrated Voter's Day on 25th January, 2023 in the college. ELC, Lumding College has conducted an awareness programme titled 'Electoral Process in India' on 29.05.2023 wherein District Election Officer was the resource person
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College has undertaken some socially relevant initiatives: Celebrated Voter's Day on 25th January in the college, conducted awareness programme on Electoral Process in India.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The College has added New Voters' Registration Tab on the College Website. Awareness campaigns for New Voters' Registration were conducted in the college campus in association with Hojai district administration. Available at: https://www.lumdingcollege.org/old/view_news.php?nid=177

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1432	1523	1417	1434	1563

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 48

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	60	60	52	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
101.68785	56.09473	21.54280	38.99867	98.57565

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows curriculum prepared by Gauhati University since its affiliation to the university. The college has adopted and implemented Choice Based Credit System (CBCS) since 2019-20 academic sessions under Graduate level. However, from 2023-24, Four Year under graduate Courses (FYUGP NEP 2020) has been implemented as per affiliating university curriculum. To ensure effective delivery of curriculum, the college focuses on a well-planned student centric routine to cater the interest of all students from all departments of the college in three streams. A committee is constituted which prepares routine for different classes through proper contemplation of academic curriculum of university as well as UGC and notified government guidelines.

Teaching plans are prepared individual teacher-wise so as to impart lessons in a planned manner. The record of topics covered in class is maintained by each department in the Class Dairy. Teaching Plan, monthly execution report and quarterly report of the academic progress for the departments are collected and reviewed in the IQAC. Any deviation in the academic progress is resolved through additional classes, remedial classes and tutorials. Teachers of the college try their level best to complete the syllabus . Academic curriculum and syllabus of different departments have provisions of field study and project works etc. and the concerned departments have organised events and collected reports from the students from time to time. Departments of the college usually organize such field study tours under guidance of teachers and ensure overall engagement and participation of the students in such programmes. The departments also allot project works as per academic syllabus and curriculum to their students under the guidance of specific teachers. Students of some of the departments of the college makes visit to recognized institutional laboratories as part of collaborative association of the college with these institutions. Some teachers of the college make noteworthy contribution to the academic curriculum of the Gauhati University as a few teachers of the college served as members of different academic and syllabus committees of the university.

Procedures regarding admission into the undergraduate courses are completed within July and odd semester classes commence from August. The even semester classes commence from January. The College adheres to the academic calendar including the conduct of Continuous Internal Evaluation (CIE). The College functions in accordance with the affiliating university rules, regulations and guidelines. The Academic Calendar of the college is prepared in conformity with affiliated university. The framework of this calendar has provisions for tentative schedules for departmental activities and other activities including Continuous Internal Evaluation (CIE) i.e. internal and end semester examinations. The internal examinations are conducted by the college in accordance with the academic calendar. The decisions regarding the examinations are taken in a meeting in which the Principal and Examination Committee members are present. The internal evaluation is based on student's attendance, home assignments /

seminar presentations and internal examinations, as applicable. Sessional examinations are held for the students and there is a provision for conducting repeat Sessional examination for those students who miss the main Sessional test on genuine grounds. Important notices relating to examinations are uploaded in the college website/notice board. Due to Covid-19 Pandemic situation since March 2020 and April 2021, regular academic functioning of the college was totally hampered and the college had to function on online system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.06

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
760	101	45	65	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college follow the curriculum and syllabus designed and formulated by the Gauhati University as the affiliating university. Various departments in their academic curriculum deal with issues relevant to professional ethics, gender, human values, environment and sustainability as part of their course content cum syllabus of different semester papers.

Regarding gender issues, the UG syllabus of the Political Science department contains a paper titled “Women & Politics” while the department of English deal with a paper titled “Women’s Writing” in their UG curriculum. Apart from this compulsory paper, syllabus of many departments integrates issues regarding Professional Ethics, Gender, Human Values environment and sustainability in the course curriculum. UG (CBCS) syllabus of the Botany department contain a paper titled “Plant Ecology and Phytogeography” while syllabus of the Economics department contains a paper entitled “Introduction to Environmental Economics”. UG Syllabus of the Zoology department deal with the issues pertaining to the Principles of Ecology. Issues relating to Human Values are incorporated in the UG syllabus of the department of Education where the students come across a paper titled “Value and Peace Education”. Regarding incorporation ethical issues, the syllabus of the department of Management contains a unit titled “Business Ethics”.

In order to promote learning beyond the curriculum, the College integrates issues relevant to Gender,

Human Values Environment and Sustainability which are carried out by various functionaries of the college by organising various programmes with the aim to enhance curricular value for students.

- There is a compulsory course 'Environmental Studies' in the all-undergraduate programmes. The course integrates an introduction to Environmental Studies, concept of ecosystem biodiversity, environmental pollution and environmental ethics to help students to identify the core issues of environment and sustainability. Moreover, Environment and Climate Cell, Lumding College has organised weeklong programme on LiFE-Life for Environment in association with Assam Science Technology and Environment Council and Eco Club during 22.03.2023 to 28.03.2023. Further, Environment and Climate Cell, Lumding has organised weeklong awareness programme on promoting environment conservation practices during 31.05.2023 to 05.06.2023 in association with Institute for Environment Conservation and Advocacy and Eco Club. The College regularly observes Earth Day, World Environment Day and also participated in Chief Minister's Institutional Plantation Programme- Amrit Briksha Andolan 2023.
- The college has also a Women Cell of ACTA Unit, Internal Complaint Committee (Anti-sexual Harassment Committee) and Gender Champions Club which aims to promote gender equity through workshops, special talks, and literary competitions and takes care of safety and security of female Students.
- Different courses have been addressed issues like Business Ethics, Gender, Human values, Environmental sustainability etc.
- The college has an active NSS and extension activities cell that spreads awareness about environment sustainability, importance about health and hygiene, cleanliness drive etc.
- ACTA unit and Women Cell, ACTA unit Lumding college has extended whole hearted support by donating funds, rations and organizing awareness programme during COVID Pandemic.
- Value Education Cell of the college is also imparting Yoga training (Life Skill) and organise events for developing human values and also observes the International Yoga Day every year.
- NSS and Extension Activity cell in association with other committees and cells like RRC, IQAC has organised free health check up camp, blood donation camp and awareness programme on health and hygiene

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 59.01

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 845

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.83

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
452	670	548	451	613

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
610	670	610	610	613

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 91.37

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
182	227	199	202	227

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
227	227	227	227	227

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.83

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution follows different student centric methods such as experiential learning, participative learning and problem-solving methodologies for effective activity-based teaching and learning. Teachers of the college has also used ICT enabled tools for effective teaching-learning process.

The student centric methods used by the institute are as follows:

- 1.Experimental learning: Practical classes, Project works and Field visits.

Departments having practical classes viz. Zoology, Botany, Chemistry, Physics, Geology, Education, Mathematics, Computer Science, Statistics, Commerce (Accountancy & Management)

- 1.Participative learning: Guidance lecture/ Tutorials, Seminars, Literary Competitions, Departmental wall magazine, Annual Magazines etc.
- 2.Problem solving: Case studies, Hands on trainings.

Experimental learning: College always makes endeavors pertaining to skill- based teaching learning environment for its students. As per the curriculum of the affiliating university, students of 3rd and 4th semester of both major and regular course students' needs to study skill enhancement course while students of Regular courses have also continued to study Skill enhancement course on 5th and 6th semester. Moreover, many of the departments such as Economics, Botany, Zoology and Assamese do arrange departmental field trip to conduct socio-cultural, socio-economic and linguistic study of the various ethnic community of the region. Field-trips to bio-diversity parks, heritage sites etc. are also organized to promote understanding of concepts. Faculty exchange programs under MoU with different institutions are arranged to provide new learning environments and experiences both for students and teachers. Project work is assigned in all Skill enhancement subjects to encourage team work and participative learning. The science departments of the college have the setup of well-equipped laboratories which prove to be widely used tools of experiential learning. The Language Laboratory is also utilized for better learning of the English language

Participative learning: Wall magazines are published by various departments to nurture creativity and participative learning along with the college magazine. Class seminars are organized to encourage and motivate students to become participative agents and not just passive recipient of knowledge.

Problem solving: Most of the departments of the college organize group discussion and seminar/workshop etc. among the students to make them active so that they can face the real challenges of the world and develop a problem-solving attitude. The college library also provides accessibility to E-resources vide N-List. The college has a well quipped Computer Lab and language lab and the teachers take practical classes for courses like Commerce, Economics and English.

The teachers have continued classes online on Google Meet, Zoom etc. since the onset on COVID-19. Faculties are taking classes on digital class room and departmental class rooms regularly. Teachers of the college try to make the best use of technology in their teaching process. Most of the teachers have the knowledge and skills to use new digital tools to help students achieve high academic standards. The college library also provides accessibility to E-resources vide N-List. Teachers have also attended FDPs to familiarize themselves with these online platforms. An online FDP on E-Learning platforms has also been conducted by the college. ICT enabled teaching includes Wi-Fi enabled class rooms with LCD,

Language Lab, Smart Class rooms, etc. To enhance the teaching-learning process, the institution adopts modern pedagogy. The institution has the essential equipment's to support the faculty members and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.85

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	52	57

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 61.37

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	37	28	29

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Lumding College being an affiliated college of Gauhati University is bound by the University rules regarding internal assessment. It gives 20% weightage in overall assessment of the students. The break-up of internal assessment as prescribed by the University is as follows: 10% through sessional test, 6% through assignment and 4% through attendance. However, from academic session 2023-24 under FYUGP, the rules regarding Internal assessment were to some extent has changed. In a theory paper of 100 marks, 40 marks will be allocated for internal assessment of which 50%, i.e., 20 marks will be allocated for sessional examination (to be conducted centrally by the institution as per university norms) and rest 50%, i.e., 20 marks will be based on attendance and any three of the activities namely class assignment/home assignment/case studies, Class test, Field work, Group discussion, Seminar presentation, Participation in class discussion. The class teacher will assign the marks in this category of internal evaluation. To maintain transparency in the mechanism of internal assessment the college takes adequate steps. The college has prepared its own Internal Assessment policy which is drafted as per applicable guidelines of the affiliating university.

Students are provided with information regarding mechanism of internal assessment in each paper/subject by the college through college Website. This information is reiterated to the students through central induction programme. Students are informed about internal assessment system and its significance detailing all the components of the assessment and marking system as well as the type of tests/sessional examinations to be conducted through notice boards. The numerous ways that are used in

the department for making formative evaluation of the students are Sessional Examinations and **Internal Assessment**. The college authority uploads internal assessment marks in the University Portal after due verification.

The institution has a well-defined system in place to deal with internal examination related grievances. Internal assessment related grievances are dealt with at college level. The evaluated answer scripts of Sessional examinations are shown to the students in class room for maintaining both transparency and objectivity and also for suggestion for betterment. Home assignments are also properly evaluated and accordingly marks are awarded. If any student has any grievance relating to marks obtained in the Sessional examinations and home assignments, he/she can approach the concerned subject teacher immediately after the notification of the mark list on the departmental notice board and in case of any complaint, the concerned teacher tries to solve the grievance of the students, if it is beyond his capacity then the HoD with Principal is consulted by the concerned teacher for resolution. The marks are uploaded in the University Portal with utmost care. Often some complaints of under-marking, students shown as absentees etc. are received from students which are done at University level and such discrepancies are sincerely settled by Principal.

The External Assessment i.e. term end examination is conducted by affiliating Gauhati University. The Examinations are conducted by the university by setting Examination Centre headed by the Principal as Officer-in -charge at the college level. The answer scripts are sent to the notified evaluation zones and accordingly university publish the result. Further, if students have grievances related to evaluation of university answer scripts it is intimated to the Controller of Examination through Head of the Institute for Re-Evaluation of the answer scripts.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The learning effectiveness of any programme and course depends on its Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO). Lumding College has developed the POs, PSOs and COs taking into consideration the objectives of the programmes. For all the undergraduate programmes, the POs and COs are prepared under the guideline of its affiliating Gauhati University, following discussions with all the stakeholders.

The college, being affiliated under Gauhati University follows a well-structured syllabus offered by affiliating university. The Syllabus Committee constituted by the affiliating University prepares the syllabus taking into consideration the suggestions put forward by teachers of various colleges. The IQAC in association with the concerned faculty members of Lumding College have prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for each programme to be attained by the learners by the completion of each course. The central objective of the POs & COs includes in-depth knowledge a learner has to attain in his/her respective field of study as well as the skills associated with it.

The POs, PSOs and COs for all programmes offered by the college are stated and displayed on College Website and communicated to teachers and students.

Since 2022, the College organises formal centrally induction programme for the newly admitted students during which the programme outcomes are explicitly stated and explained. Every Department also organizes introductory class to make presentations about their courses, and students are encouraged to seek clarifications in case they have any query. The college and its departments provide space for students to discuss and raise doubts in their field of interest during the conduct of seminars, paper presentations etc. which motivates them to attain the outcomes as specified in the syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of the Programme Outcomes (POs) and Course Outcomes (COs) can be justified with the help of performance made by the learners in various assessments. Evaluations are done regularly through formal as well as informal mechanisms in form of Internal Assessment and term end Examination. The internal Assessment is done by the college whereas the term end examinations are conducted by the affiliating university for both theory and practical courses. The college follows a policy of continuous and formative assessment that includes various evaluation strategies, such as Sessional Examinations, Home Assignment, Class Tests, Seminar presentations etc. All such assessment methods are designed carefully to evaluate a range of skills, knowledge, understanding, values and attitudes. The immediate attainment of the POs and COs can be evaluated by the achievement of marks/grades of a student. A student's Grade Point (GP) is taken as the benchmark to measure whether the Course Outcome has been achieved or not. A student scoring higher grades/marks is considered to have achieved better outcome of a programme or course while one scoring a low grade seems failed to achieve proper outcome of the same. Lumding College gladly assesses its attainment of programme outcome with an average of 75%

pass percentage in last five years across all programmes in the college. The college also tries to evaluate the attainment of POs and COs from the learners' point of view in form of their Feedback on Curriculum which is collected and consolidated by IQAC and sent to Principal/Secretary of the Governing Body for approval and for further action. Moreover, evaluation of POs and COs are also made by the college on the basis of its students' progression record for higher studies, qualification in competitive examinations and their ability to acquire placement in various fields.

Methods of evaluating the level of attainment of POs and COs in the institution are as follows:

- Performance of the students in the classroom is observed through their level of engagement in classroom activities like their ability to answer questions posed by teachers regarding any specific topic contained in the course.
- Participation of students in group discussions and departmental seminars.
- Assignments, Class-tests, Projects and Field works are also good indicators. Teachers analyze how well the students embrace their knowledge of the programs and outcomes in writing answers. All the departments maintain evaluation records and, on this basis, the attainment levels of COs are obtained.
- Analyzing the records of placements and progression to higher education of the students in various governmental, non-governmental and private sectors and startups in different fields is reflective of the success and realization of the Programme Outcomes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 75.09

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
334	335	323	312	297

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
410	403	422	430	467

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.64

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.61480	0.53	0.50	1.0	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Lumding College has been working continuously for creating innovative environment and development of practices for the benefit for students, faculties and society at large. In order to provide service to the society, various activities and initiatives has been taken up. These include the followings

- The college has been maintaining a healthy research and study environment from very beginning. During this period, 20 faculty members have Ph. D Degrees in an average. Faculties have been brought out good number research publications in UGC Care listed journals.
- Lumding College encourages students to create new knowledge and ideas apart from obtaining knowledge from the syllabus. The activities undertaken by the Students' Societies have created an Eco-system for Innovation and transfer of knowledge.
- Most of the departments of the college regularly publish wall magazines to encourage creativity among students. The college magazine 'Diganta' is published annually.

- Women Cell, ACTA Unit, Lumding College publishes annual Peer-reviewed Journal named 'Shristi' bearing ISSN No. 2277-6540 and find a place in the UGC Journal list.
- Lumding College, Lumding, Hojai, Assam has established an Institution's Innovation Council (IC202324751) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India.
- Lumding College, Lumding, Hojai, Assam has established a Research and Development Cell by partial modification of the earlier body constituted vide letter no. IQAC/2022/Cell-7 dt. 20.04.2022 and new cell constituted on 18/11/2022 as per UGC letter no.1-5/2021 (NEP/DESK PARL) DT. 16.11.2022 wherein this cell executive members of subcommittee for IPR, Legal & Ethical Matters regularly conducts awareness programme about IRP in the college. This cell during the last three years has been organizing research methodology workshop for students and faculties in order to create an environment for promotion of research.
- Lumding College has established an Entrepreneurship Club and the club regularly organise awareness programme about Entrepreneurship and conduct workshop on different entrepreneurial activities.
- Standard Club in college is established to make aware about standards under Bureau of Indian Standards (BIS), the National Standards Body of India.
- Lumding College has established Skill Hub to implement PMKVY scheme in reference to Govt. order DHE/OSD/Misc/2023/10 dated 11.04.2023
- Two faculties of the college were deputed to take short term training programme on Indian Knowledge System during 9-14 October, 2023.
- Lumding College has established Digital Learning Cell (Digital Learning Platform-Infosys Springboard) to facilitate the optimal execution of the MoU and overall enhancement of digital learning.
- A group of students from the college has attended MSME Acceleration Trade & Commerce Conclave 2023 from 15.02.2023 to 19.02.2023 at Nagaon, District Industries & Commerce Centre, Assam.
- The College undertake collaboration/MoU with different institutions for the creation and transfer of knowledge/technology.
- Students Participation in Start-up Hub inauguration programme at Guwahati as per letter no. DICCN (G/2016-17 dated 10.01.2019) wherein four students participated in the programme.
- Establishment of Earthquake recording station at Lumding College by NERIST, Assam.
- Capacity building and skills enhancement initiatives taken by the institution in the sphere of Soft skills, Life skills yoga, ICT/Computing skills and Language and Communication skills.
- Participation of students in Research Methodology workshop, workshop on IPR and Entrepreneurship etc. of the college including other events organised by the different committee and cell are the outcomes of the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 88

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	12	14	12	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.06

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	11	5	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	21	06	05	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

From time-to-time Lumding college organizes extension activities like awareness programmes on health and hygiene, medical camp, blood donation camps and other community development programmes in order to promote a meaningful and sustained rapport between the college and the community. These activities are meant for application of the knowledge acquired in classrooms by the students in real life situations. As such, the impact of these activities has been manifold. The students through these activities become more aware of their social roles and responsibilities. Going beyond just acquiring bookish knowledge within the four walls of the institution, these activities provide the students with opportunities to serve the community which in turn sensitizes them to various social issues and help in their holistic development. These activities also help the students in developing a selfless service-mindedness. The college therefore, through various cells and committees, has organized timely service centric programmes in order to keep students socially responsible and aware along with being academically competent.

Lumding College organizes extension activities with a view to sensitize students towards community and social issues, gender issues, social problems etc. NSS and Extension Activity Cell: NSS and Extension Activity Cell, Lumding college has engaged in rural education, cleanliness, health and hygiene by organizing lecture programmes, workshops for students inside and outside of the college which is helpful for them to cope up with the community. The other activities included under NSS initiatives are observance of important days, Cleanliness Drives, NSS Day, Swatch Bharat Abhiyan, awareness programme on Road safety etc. The College has organized blood donation camps, free medical camp, Covid-19 awareness programme, health awareness camp, college cleanliness drive, cleanliness drives in neighborhood areas, awareness programme on AIDS, anti-tobacco etc. Women Cell, ACTA Unit: The cell tries to bring about awareness and sensitivity in the students and instill a desire to work for a safe society for women. The cell in association with other committees and cells has also donated stationeries, books, sports materials to neighboring school children on different occasions. EVS Committee, Eco Club, Environment & Climate Cell, IQAC, Lumding College in association with Assam Science Technology and Environment Council (ASTEC) organizes Awareness Programme on Environment Protection for the Government School in and around Lumding Town. Red Ribbon Club, Lumding College in association Assam State Aids Control Society participated in New India @75 Campaign in Colleges (Phase-I) and organizes Intra-College Online Competition, Poster Making & One Minute Video Making Competition on HIV, TB & Blood Donation. The college started its activities regarding Unnat Bharat Abhiyan in the middle part of the 2022 and performed work as a participating Institute under Unnat Bharat Abhiyan (UBA) programme in five selected villages.

The students' and faculty members' have active involvement in various extension activities and have brought about various positive impacts on the following dimensions.

- Society at large has become aware about various burning social issues. Students have shown interest to involve in social activities. The college has selected five villages and has brought about some positive impact in the selected villages under UBA.
- Various social organisations of locality have become interested to work in collaboration with the college to conduct social activities.
- The NSS of the college have expanded their scope of conducting social and other activities.

- Society at large has become aware about various burning social issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities from government/government recognised bodies which are listed as below:

- **24.11.2021:** Certificate of Appreciation received from Chairperson, Lumding Municipal Board.
- **20.06.2022:** Certificate of Appreciation received from MGNCRE (Mahatma Gandhi National Council of Rural Education in name of Principal and IQAC Coordinator of the college.
- **15.06.2022:** Certificate of Appreciation received from Dy. Superintendent, Lumding FRU, Assam State Hospital, Lumding.
- **14.06.2022:** Certificate of Appreciation received from Lumding Municipal Board.
- **20.08.2022:** Certificate of Appreciation received from Dy. Superintendent, Lumding FRU, Assam State Hospital, Lumding.
- **24.09.2022:** Certificate of Appreciation received from Office of the JT. Director Health Service, Nagaon for organising Blood Donation Camp.
- **18.08.2022:** Certificate of Appreciation received from Nagarik Samiti, Lumding.
- **12.10.2022:** Certificate of Appreciation received from Dy. Superintendent, Lumding FRU, Assam State Hospital, Lumding.
- **14.10.2022:** Certificate of Appreciation received from Chairperson, Lumding Municipal Board.
- **24.01.2023:** Certificate of Appreciation received from Netaji Birthday Celebration Committee, Lumding.
- **13.03.2023:** Certificate of Appreciation received from Dy. Superintendent, Lumding SDCH, Assam State Hospital, Lumding.
- **30.03.2023:** Certificate of Appreciation received from Dy. Superintendent, Lumding SDCH, Assam State Hospital, Lumding.
- **25.04.2023:** Certificate of Appreciation received from BLBSDV Hindi High School, Lumding
- **June, 2023:** Certificate of Appreciation received from IECA (Institute for Environment Conservation & Advocacy in name of Principal, IQAC Coordinator & faculties of the college)
- **27.05.2024:** Certificate of Appreciation received from Chairperson, Lumding Municipal Board.
- **June 2024:** Certificate of Appreciation received from Swachh Bharat Mission (Grammen)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	4	3	1	4

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 34

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Established in the year 1959, the College has adequate infrastructure and physical facilities. The area of the college campus is approximately 4.5 acres, on which the building construction is about 9000 Sq. Metres. The college has 19 academic departments covering subjects of Arts, Science and Commerce stream. All the Departments have their own departmental rooms with ICT enabled facilities. All departments of science stream including Education have their laboratory rooms with sufficient instruments and other facilities. The Central Library room is situated in the middle of the campus having amenities of separate reading room for students and teachers. Moreover, the college also runs a study centre under Krishna Kanta Handiqui Open University in a separate building in the first floor of college canteen. The college has adequate classrooms (25), five smart class rooms and digital departmental classrooms and other facilities for effective teaching-learning process. The whole campus is covered by Wi-Fi that is used by the students, faculties and office staff. Besides there are six broad band connections for providing internet services. All ICT facilitated classrooms have internet facilities to make the teaching-learning process effective. The College used to organise cultural activities occasionally and to host these programmes in college seminar halls and auditorium hall and sometimes in an open stage. The College has some of the musical instruments. During annual college week, various cultural events are organised. The College has a small playground for outdoor sports. There is no indoor stadium however some indoor games are often conducted in boys' and girls' common rooms and auditorium. The College is providing all the sports materials such as footballs, cricket bat and balls, table tennis board etc. to the students.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities which are fully transparent and strictly according to the UGC guidelines and Government rules. The college has drafted Policy Document on procedure and policies for maintaining and utilizing physical, academic and support facilities, available at: <https://www.lumdingcollege.org/iqac/ppmupasf.pdf> and Policy Document on institutional usage and maintenance policies for physical, academic and support facilities, available at: <https://www.lumdingcollege.org/iqac/iumpasf.pdf>. The amenities that are available in the campus includes

1. Spacious Classroom
2. Departmental Rooms
3. Laboratory for all science subject including Education.
4. ICT enabled Classroom with 7 projectors

5. One Computer Lab
6. One Language Lab
7. Library
8. Adequate toilet facilities meant for boys, girls, and staffs and Divyangjan friendly wash rooms
9. Two Conference Hall
10. Auditorium
11. Yoga centre
12. Cycle stand
13. Canteen
14. Boys Common Room with sports facilities
15. Girls Common Room with sports facilities and sanitary napkin vendor machines
16. Girls Hostel
17. Ramps for Divyangjan
18. Play Ground
19. Medicinal Plant Garden
20. Botanical Garden
21. Flower Garden
22. CCTV surveillance
23. Separate Examination Control Room
24. Rooms for cell and committees viz. NSS, Cultural, Research and Career Counseling etc.
25. Two Power Generator for Alternative energy and power-backup
26. Inverter with battery in all the departments

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 35.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38.72791	4.86440	0.80310	17.02742	52.39284

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central library of Lumding College was established in the year 1959 right from the inception of the college. It is situated in an Assam type building and the area of the library is 97×30 sq. ft. The total seating capacity in the reading area is 60. The library does have an Advisory committee consisting of a convener and 9 other members. Its main responsibility is to provide the students and faculty members with a good and functional Library. The collection of books is 23,385 and the library subscribes to several journals, magazines and daily newspapers in different languages. Before covid there were 15 journals and 7 magazines but due to covid acquisition of periodicals in hard copies were suspended. But the process to resume them is in progress. Collection of books which includes Textbooks, Reference Books, Ready Reference Books etc. Central Library also has a huge collection of dictionaries, encyclopaedias, biographies, competitive exam books. In addition to this, there are Departmental Libraries in each department.

The Central Library of Lumding College has a rare collection of original manuscript of the 16th century. The manuscript is Sanchi-Pat, Katha Bhagat, 4th Skondha, written in old Assamese script. The name of the author is anonymous. The manuscript bearing four pages of Sri Madbhagavat written on Sanchi-Pat.

The library is up-to-date, well-lighted, pleasant, quiet and well-stocked with books that the students and faculty members can use them effectively. The library purchases books, important journals, magazines and other reading materials on the recommendation made by the various departments of the college and suggestions made by students. The library has N-List subscription to provide access to the users to e-books and e-journals.

The library is automated with ILMS SOUL 2.0. SOUL software has been in use since 2005. The library is computerized and provided with two monitors, one is placed at the circulation counter to serve the needs of the students and the other one is on the Librarian's desk to monitor. A notice board displays the facilities, timings and rules of the library. Wi-fi facility is also available in the library. CCTV cameras are installed in the library for 24×7 surveillance. Bar Coding System in the Library has been installed in the year 2023 for smooth circulation. The library has subscribed to the membership of NLIST (National

Library and Information Services Infrastructure for Scholarly Content). It provides access to 6,000+ e-Journals and 30+ lakhs e-Books.

The library is linked with NDLI (National Digital Library of India) and NDLI Club. The library also has institutional repository using D-Space software. The college is partially computerized and automated using SOUL 2.0 Integrated Library Management Software used in the library. The library follows Dewey Decimal Classification system to arrange the books according to their subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The IT and Data management Committee, Lumding reviews and analyses the condition of the computers in the Institute to facilitate and decide the type of upgradation required. College has a committee for update and repair of IT infrastructure. However, for major problems, computer technicians and service providers are hired for the upkeep and replacement. Institute regularly updates its IT facilities including Wi-Fi at Periodic Intervals. The IT facility of the College has been improved with Bandwidth increased to more than 70 MBPS through a dedicated fibre optics connection. The college has provided facilities of IT infrastructure for the greater benefit of students and faculty members.

- At present, Assamlook.com and S.S. Technologies are the two-service provider and has been assigned the duty to up-grade software, whereby large database needs to be stored and displayed in the website. The website for the college is routinely updated and up-to-date user-friendly online admission portal is embedded in the website. Online admission portal was initiated by the college from 2019 and online renewal admission was introduced in all programs of study through a separate web portal. From 2023-24 admission process has started with e-Samarth, a Govt. centralized Portal and necessary college admission online portal is also maintained and collection of admission fee has done via-Billdesk.
- Library Software- Soul 2.0 has been in service in the last five years and library is partially automated. The library has an open access Integrated Library Management Software SOUL, 3.0 which manages the major library operations such as cataloging, circulation and OPAC facilities

- E-Books and E-journals are subscribed through NLIST.
- In the teaching learning process, the college install IT based Class room and Smart Classrooms equipped with Projector and Smart board. At present 5 numbers of smart classrooms & seven digital departmental classrooms and one seminar hall are IT enabled, and other IT equipment's like projectors etc. which are frequently used by the faculties for presentation and dissemination of information and knowledge. Moreover, five smart class room is renovated at new building. The college has been constantly upgrading the facilities like smart boards, projectors, computers etc. for better dissemination of information. The college has given priorities to communicate electronically via mail, WhatsApp etc. and less use of papers. The different departments use platforms for online conduction of classes and sharing notes, notices and other information during pandemic.
- The college has given priorities to communicate electronically via mail, WhatsApp etc. and less use of papers. There are 19 departments available and every department has WhatsApp group for the students of every semester and provide them necessary instruction through the said groups.
- The college has installed sufficient CCTV cameras across the college campus.
- Biometric scanner is used for taking attendance of employees.
- Bandwidth of internet connection in the Institution included Alliance 70 mbps 6 connections and Jionet 34 mbps for wifi facilities. The college has given importance on routine maintenance of gadgets such as cables, modems, wireless routers etc. in order to ensure uninterrupted access to the internet via broadband connections.
- The institution has created a specialized IT Cell, which takes up responsibility of looking after the necessary up gradations of the IT facilities, as well as the repairs and maintenance of the various IT facilities of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 23.48

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 61

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 22.78

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.41976	12.07639	9.32633	11.91130	16.44391

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 70.44

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1126	1112	1308	853	792

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.78

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
451	400	200	220	260

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.12

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	36	14	10	15

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
334	335	323	312	297

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.06

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
19	23	00	00	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 12

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	06	05	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	06	01	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Lumding College Alumni Association was set up in 2002 and the alumni has submitted its proposal for registration and has been registered finally on 10.11.2023 vide registration no. RS/HOJ/268/RFSRS/202303371. It is an active association and it conducts its meetings on an annual and need base basis. The alumni have contributed significantly to the development of the institution through other support services. The alumni of the College have been providing support services to the College. The following are the different ways in which the alumni contributed in the last 5 years.

The alumni of the College have created social awareness programme in association with different cells and committees. Some of the topics which the alumni have brought to the notice of the general public are the evils of superstition, witch-hunting, bad effects of tobacco, child marriage, etc. Members of the association have always extended their whole hearted support during the programme organised by different committees and cells. The alumni of the College have also participated in the observation of World Environmental Day, Gandhi Jayanti, Rabindra Jayanti, Teacher's Day etc. The alumni of the college also felicitate the teachers on Teachers Day. Due to covid pandemic, the association could not perform any significant contribution but after the normalcy they started their journey towards the development of the institution with new zeal and positive attitude. On 14.05.2023, they have arranged a meeting with IQAC, Lumding College and accordingly urged to register the association and resolves to undertake some programmes. On 18.09.2023, they have arranged another meeting with IQAC, Lumding College and accordingly resolves to undertake some programmes. On 02.10.2023, the Alumni association in association with NSS and Extension Activity Cell and Yuva Tourism Club has organised an event and extended financial support amount to Rs. 1000 each to six divyangjan students of the college to mark the observance of International Day of Non-violence. Further, on 04.11.2023, the association has organised cultural event titled 'BijayaSanmilani' in the college auditorium.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College follows the guidelines provided by the UGC, MHRD, Assam government, and affiliated Gauhati University in order to operate. The hierarchical structure ensures the delegation of authority and distribution of duties for the College's efficient operation. The IQAC is a statutory organisation that operates successfully with the assistance of some mandatory and non-statutory committees and cells. Administration, finances and accounting, student enrollment and assistance, and examination, all make use of e-governance. Through the IQAC, policies pertaining to academic, research, curriculum development, administration, finance, infrastructure development, extension, co-curricular and extracurricular activities are established, planned, and carried out with the participation of all relevant parties. Students' complaints are represented in the proper committees and addressed in the appropriate ways. The Anti-Ragging, Grievance Redressal, ICC and Discipline Committees look after the institute's disciplined, and healthy culture. The administration has preserved suggestion boxes where students can anonymously air their complaints. The College has established a feedback system that aids in the evaluation of staff-management interactions, social outreach efforts, curriculum creation, and teaching and learning pedagogy.

The nature of governance from higher level to grass root level is consisted of faculty members, administrative staff, students, alumni and the local well-wishers of the institute. All stakeholders of the institute work by keeping students at the centre point. It is fully transparent, democratic and all inclusive. Two faculty members get representation in the key decision-making bodies of the institution. The members of Governing body (GB) of the College are being nominated for every three years. In GB, teachers, non-teaching staff and Guardian of students are well represented including a lady nominee. Similarly, in IQAC also, all the stakeholders get due representation. In consultation with Principal, GB makes the key policy decisions and considers important proposals for the development of the institution. The Institutional Perspective Plan and deployment documents of the college is prepared by IQAC after the completion of the second cycle of NAAC for 2020-25 by keeping in mind the future needs of the college and displayed on the college website. The IQAC of the college also prepared Strategic Planning Deployment Document while NEP Task Force of the college prepared Institutional Development Plan. In order to implement and achieve these plan documents, Principal and Secretary of the Governing Body designed the action plan for each academic year. It also put forward in meetings with Governing Body. The Principal prepares agenda of meeting taking matter into consideration. As per the action plan the college administration implements different activities throughout the academic year to fulfill the vision and mission of the college.

The college has been seriously working to achieve the objectives mentioned in the perspective plan and accomplish all the recommendations made by the previous cycle NAAC peer team. Therefore, the

college has organized various academic activities. The organogram of the institute shows effective decentralization of management. In all academic and administrative operations, the institution encourages and employs decentralization. The college successfully achieved the Administrative decentralization and Academic Decentralization through Participative management approach. The institute practices decentralization and participative management at all levels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Lumding College is affiliated to Gauhati University. Functional organisation structure of the college vests on affiliating university (for academic) and Directorate of Higher Education, Assam (for administrative). The college is having three-tier system for its governance. It is governed by Ministry of Higher Education, Government of Assam. At the management level the college is governed by the President, the Secretary and other members of the Governing Body of the College. At the institutional level, the Principal is the apex authority of the internal administration and is assisted by the HoD's, IQAC and different committees and Cells of the Institution. Lumding College follows a flat organizational structure, which ensures quick and effective decision making and timely execution. The organizational structure of the institute is as follows:

The topmost layer of the organizational structure consists of **Governing Body (GB)** which is constituted as per the rules of the Assam Provincialised College Management rules-2005 framed by the Govt. of Assam. The GB is responsible for apex level decision making. The governing body members of the institute meet regularly to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. The academic and administrative set up is controlled by the Principal of the college. The Principal is the highest authority in the institute who plays a crucial role of implementation of decisions and suggestions given by the governing body from time to time. The Principal either as Secretary of the GB or Chairperson of the IQAC forms various committees for monitoring and facilitating several activities organized in the college, i.e. IQAC, Cultural Committee, discipline committee etc. Different cells have also been formed for monitoring and maintaining the good environment of the college. Coordinators of some special committees viz. IQAC, Nodal officer (RUSA) help the Principal in their respective fields. IQAC guides the faculty members to enhance quality in all

spheres. According to UGC guidelines, Principal of the college forms various cells and function as chairperson of some mandatory committees viz. Grievances Redressal Cell, Anti Ragging Cell, Minority Cell, ICC, ST/SC Cell, OBC Cell etc.

Appointment, Service Rules, Procedures, and Recruitment:

Recruitment for management/Temporary posts is framed by the college authority according to the norms fixed by Governing Body.. As per the Rules and Regulations of UGC and Department of Higher Education, Govt. of Assam, the authority of the college looks after the appointment procedure of the vacancies/appointment by strictly following the reservation policies of Govt. of Assam. The Service Conduct Rules of the Government of Assam as framed by the Education Department, Govt. of Assam are applicable to teachers. The service rules of the Government of Assam are followed for non-teaching employees also.

The promotional policy of the college is transparent and impartial. For the promotion of the teachers, the PBAS Performa of the UGC are followed. IQAC monitors the API score of the teachers. Under Career Advancement Scheme, the college helps the teachers in obtaining promotion.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college follows the rules and regulations prescribed by the Directorate of Higher Education, Government of Assam for the Performance Appraisal of teaching and non-teaching staff. The College asks the teachers to prepare a self-appraisal report after the end of every academic year before submission of AQAR and mandatorily one Performance Based Appraisal System(PBAS) before any proposal for promotion under CAS. Further, the feedback on the faculties is also collected every year from the students and the students can submit their feedback on teachers. The Heads of departments examines the individual self-appraisals and submit to the IQAC. The IQAC assesses the potential of the faculty and analyse his/her performance as per the given parameters. Concomitantly, IQAC considers and forwards the PBAS and API forms to the Principal for necessary action. Both self-appraisal report and PBAS reveals the involvement of the teachers in academic and non- academic activities. The IQAC of the college and Principal does an audit which in turn forwarded to the higher authority for appropriate action. The individual PBAS proforma for CAS promotion duly filled along with all enclosures and is then verified by IQAC and Principal and then by the DPC and placed before the Screening cum Evaluation Committee for Promotion at the Directorate level. However, another one titled Annual Confidential Report (ACR) to be filled as per Clause: 26 of Assam College Employee (Provincialised) Rules, 2010 which is recorded by Principal and President of GB and submit the same to Directorate of Higher Education, Government of Assam.

Non-Teaching Personnel Annual performance reviews and confidential reports are used to evaluate all non-teaching personnel. Character and Habits, Departmental Abilities, etc. are some of the various criteria for staff members that are evaluated.

Effective welfare measures provided to Teaching and Non-teaching staff of the college includes:

- As per Assam Provincialised College Management Service Rules, the employees of the college avail Casual leave, Earned leave, Medical leave, Child Care leave and Maternity leave. Duty leaves to the faculties are also provided who have assigned duties by university or other Government organizations.
- Retirement Benefits are extended as per Govt. Rules. The teaching staff and non-teaching of the institution is covered under EPF Scheme. It is dependent on the year of the appointment.

- The institute allows faculties to go for higher studies and short- term courses under Career Advancement Schemes.
- The institute organizes Faculty Development Programs on frequent basis and also allows the faculties to attend such programmes elsewhere under Faculty Improvement Schemes and Faculty Development Programs.
- The college has prepared Institutional policy document for Professional development of faculties and accordingly extended financial support.
- The institute has a healthy culture to assist the staff in distress (medical emergency) by collecting money in the form of donations and contributions made by staff and students.
- Sometimes financial support is extended to assist the staff in distress (medical emergency) from the college fund.
- Financial support is also provided to non-sanctioned staffs on the eve of Durga Puja.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 28

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	29	20	23	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	27	29	33	33

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college was earlier aided and now provincialized by the Govt. of Assam and included under section 2(f) section 12B of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC with provincialization of the College. The college mobilizes funds for its regular activities from various Govt. agencies. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals, and self-financed certificate courses etc. The major sources of funds received by the college includes fees collected from students, grants received from UGC, RUSA and state government, and Seminar and research project funds received from agencies.

Mobilization of funds in the institution is done both from the internal and external sources.

The internal sources of fund mobilization in the college are:

1. Fees collected at the time of admission under different heads like Admission fees, building maintenance, Tuition fees etc. 30% of the tuition fees is utilized by the institution and the rest has to be submitted to the government.

The External sources of fund mobilization are:

1. The College receives salary grant from the State government.
2. Fund is generated from the distance learning centers in the institution like KKHSOU, IDOL. The college also generates revenue as venue charges for conducting competitive examinations
3. Grants are received from the UGC, RUSA etc. for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research

The financial decisions are taken by the Governing Body and the Principal of the college is the DDO (Drawing and Disbursing Officer). Government fund under RUSA scheme is deposited in a separate bank account and utilization of these funds is ensured through PFMS as per rules and regulations framed by them. For effective monitoring and efficient use of grants separate Committees are constituted. All these expenditures are properly audited.

Whatever the amount of funds collected and used through the Cheque, PFMS, RTGS or NEFT mode. As per the priority and advices of GB, the funds are utilized for infrastructural development and beautification, ICT device purchase and up-gradation, student development and necessary equipment for the skill-based courses. Each and every single rupee received is utilized through proper channel, such as quotation, e-tendering, discussion with consented committee and paid by cheque or on-line payment system. That funds received are utilized for holistic development is ensured by year-round academic events. Besides spending on the holistic development of the student fraternity, the funds are also used for various purposes like payment of salaries to contractual teaching and non-teaching staff, honorarium to guest faculty and experts, purchase of books, Faculty Development Programs, conferences and seminars, sports and cultural activities etc.

Being a provincialized higher education institution, the college regularly conducts internal and external financial audits. However, the external audit report which needs to be done by Director of Audit, Government of Assam is still being awaited. The internal audit of the college was conducted by reviewing and cross checking every transaction at multiple points. Books of accounts are maintained as per Government rules and balances of these accounts were duly reconciled with the books of accounts maintained. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Stock Registers/Purchase Registers are physically checked.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC continuously strives to improve the teaching learning process of the institution. The IQAC coordinates with all the Heads of the Department at the beginning of the session for the submission of Annual Teaching Plan. The Head of the Departments ensures the execution of the teaching plan and

completion of the syllabus accordingly. Accordingly reports forms faculties and departments are collected quarterly about the progress of the teaching learning. Further, Monthly execution reports from the faculties are also collected to evaluate the progress of the teaching learning.

Tutorial/ Remedial and extra classes are arranged to complete the syllabus in stipulated time and help the slow learners. The Principal holds regular meeting of the Head of the Departments to review the academic performance of the students and discuss measures to improve the teaching learning process. The departments keep a record of the results of the students in the Sessional examination and semester end examinations to review the learning outcomes of the students. The IQAC takes Students' Feedback regarding academic and co-curricular activities of the institution and finds out the areas where improvement is needed to fulfill the teaching learning process effectively.

The IQAC takes steps to improve the methods of teaching by introduction of ICT enabled Classrooms, Smart-Classrooms, Free wi-fi and e-resources in the library.

After the establishment of IQAC in the college, the process of quality enhancement and sustenance began through different strategies. Over time it has been made more intense, as per NAAC guidelines about quality assurance. The IQAC is consistently working to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. IQAC prepares perspective plan of development for the college and executes it in a strategic plan of every year. It has been trying to institutionalize number of quality assurance strategies such as proper monitoring and review of teaching learning process, gender equality, strengthening extension activities etc. The strategies that are adopted by IQAC in the sphere of teaching learning process includes

- Regular Publication of Academic Calander.
- Collection of teaching plan from the faculties to monitor the academic progress.
- Collection of monthly execution report and quarterly reports to monitor any deviation from teaching plan.
- Implementation of centralized Mentor- Mentee programme.
- Special attention for slow learners -Remedial classes.
- Conducting Seminars, Webinars, Workshops and Invited Lectures etc. in the academic sphere.
- Collection of Feedback from students.
- Conduct of Student satisfactory survey.
- Quality initiatives with other institution(s).
- Participation in NIRF, India Today- MDRA Best College Ranking 2023,
- Conducted Gender Audit, Eneregy audit, Green Audit.
- Prepared Institutional Gender Sensitization Plan and Annual Gender Sensitization Plan.
- Prepared Gender Policy.
- Publication of Code of Conduct Handbook.
- Prepared Grievance Redressal Policy Document.
- Prepared Strategic Plan Document.
- Prepared Institutional Development Plan.
- Implementation of NEP 2020
- Prepared Extension and Outreach Policy.
- Prepared Enterprise Resource Planning.
- Prepared Institutional Policy Document for Scholarships & Freeships.
- Prepared Institutional Policy Document for Support to faculties in the context of Faculty Development Programme.

- Prepared Green Campus Policy.
- Prepared Policy Document for Disabled-friendly and Barrier free environment.
- Prepared Institutional Usage and Maintenance Policy for Physical, Academic and Support Facilities.
- Introduction of Good number of Add on Courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

College has been emphasizing on gender equality from the very outset and initiated measures from time to time for protection and promotion of the issue. During the period of last five years several collective measures have been taken into consideration on this aspect.

The institution promotes gender equity and sensitivity programs to create awareness about gender equality and women empowerment. It aims to integrate gender related issues by including a number of facilities in the institution. The college integrates crosscutting issues to gender into the curriculum which are explained in details in the **Metric No. 1.3.1**. During the last five years, the college has initiated the followings in order to establish gender equity and develops sensitization in co-curricular activities and develops facilities for women on the campus.

Our college inculcates the values of equality and inclusivity for creating a safe space for the students and the staff. The awareness of gender sensitization is not limited to classrooms alone. The college has organised various programmes related to gender issues during the years. The Women Cell of the ACTA unit, Internal Complaint Committee, Gender Champion Clubs of Lumding College plays an important role in maintaining gender sensitivity on campus. The Women Cell of the ACTA unit observes International Women's Day and organizes Self Defense programme and health and hygiene awareness programmes regularly.

Lumding College has an Internal Complaints Committee (Anti-sexual harassment committee) which is a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them. Any stake holder can lodge a complaint both offline and online. During the years, the college conducted gender audit and drafted gender policy. The college has also prepared Annual Gender Sensitization Action Plan and Prepared Institutional Gender Sensitization Plan.

As per Assam Provincialised College Management Service Rules, the female employees of the college avail Child Care leave and Maternity leave. The other facilities which are available on the institution includes:

- Separate Common Rooms for Girls and Boys
- Provision of Girls Hostel
- Adequate safety and security.
- 24/7 CCTV surveillance stationed across the campus.
- Provision of Day and Night Guards.

- The high walls of the college campus prevent trespassers from entering the college premise.
- Well-ventilated Girls' common room with attached washroom & toilets along with incinerator to dispose sanitary pads and a vending machine which are functional.
- The College gives special importance to the girl student on the cultural and sporting front also, During Annual College Week special co-curricular activities are conducted for the girl students only, such as mehendi competition, rangoli making, etc.
- The College authority as well as the disciplinary and anti-ragging committees keeps a strict vigil on the security and well-being of the girl student. There hasn't been a single case of ragging or any kind of misbehaviour towards the girl students of Lumding College till date. The girl students feel safe and secured within the college campus.

Considering the aforesaid facilities, Lumding College is distinct in the entire Hojai district, as the number of girl students' enrolling in the college has increased significantly. This uniqueness of the College is not only viewed as an institutional achievement but also a significant step of the society towards women empowerment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution makes immense effort in providing inclusive environment towards cultural, regional, Linguistic and communal diversities.

Inclusive environment: We as a family celebrate freshman social where the diverse culture of the different ethnic groups in the entire locality showcases their richness and tradition in the form of dance, music, songs, etc. In contrast to the main cultural show of the Annual College Week, different dance forms and songs representing to various tribes, communities are always being performed by the students in the event. Workshops on Bihu is always being organised during each academic period. The College is a cultural hub, in this context, as we have different religious communities and tribes who study at peace in communal harmony. The students are from different religious and communities and include Bihari, Marwaris, Bengalee, Kachari, Dimasa, Karbis, Nepalis, etc. Cultural and Literary Activities Committee, Lumding College Students Union, Cultural Heritage Cell, Women Cell, ACTA unit, Lumding College, Academic Departments and the Murchana- cultural club of the college has organised a number of activities for the promotion of cultural and literary works during the period. The institution through its various departments provides inclusive environment by treating everyone equally and organizing some programmes like Fresher's Social for every new batch of students so that they feel comfortable and equal with other students. Value Education Committee and some academic Departments has also organised value added lectures for the students. The College has made it mandatory for all students to wear the prescribed uniform so that there is equality in the economic front as well.

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

- 1.Implementation of Assam Government Reservation Policy in appointment and admission.
- 2.Publication of Multi lingual Annual College Magazine 'Diganta'
- 3.Publication of Research Journal 'Shristi'.
- 4.Establishment of North East Heritage Centre of the Department of History.
- 5.Activities of National Service Scheme.
- 6.Activities of Cultural and literary Activities Committee.
- 7.Activities of Cultural Heritage Cell.
- 8.Activities of Yuva Tourism Club.
- 9.By celebrating and observing national and international commemorative days, events and festivals.

Constitutional obligations: NSS and Extension Activity Cell, Lumding College carry out different activities having connection with fundamental rights, duties and responsibilities of Indian citizens. The Political Science department, Education Department and the Electoral Literacy Club of the College along with other committees and cells also has carried out a lot of programmes to educate the students about rights and responsibilities of citizens. Faculties of the college have also been engaged in various activities in the context of constitutional obligations: values, rights, duties and responsibilities of citizens.

- **Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

- 1.Code of Professional Ethics, College Rules and Regulations for all stakeholders
- 2.By celebrating and observing national and international commemorative days, events and festivals.
- 3.By celebrating and observing Independence Day, Constitution Day and Republic Day
- 4.Awareness programme conducted by different committees on Swachh Bharat Initiative, health and hygiene, environment etc.
- 5.Faculties engaged in Election duties as ordered by District Administration.
- 6.Faculties perform duties as ordered by District Disaster Management activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Martial Art as a way of self-defense.

Objectives of the Practice:

Self-defense tactics are a way of protecting oneself from any form of physical harm. Being trained in techniques such as judo, karate, jiu jitsu etc. helps in making learner alert and gives them the necessary skill set to defend themselves from any kind of bullying or other forms of physical harm.

The Context:

Martial arts and self-defense techniques such as taekwondo, karate etc. help in maintaining body balance and posture. Fostering self-discipline among students is a task that is considered practically impossible by most teachers, but it can all be turned on its head with a focus on self-defense techniques. The connection between mind and body is something that is emphasized quite a bit in all kinds of martial art forms and this applies to the self-defense aspect of it as well. To be able to defend oneself from any and all kinds of attacks, one must be physically fit to do so. Physical strength is something that comes naturally with such training. Improvement in muscle tone and general body tone improvement can also be achieved through proper training. Women Cell of Assam College Teachers' Association Lumding College Unit has developed a mechanism to train up the students in the field of self-defense. Every year the Women Cell, ACTA Lumding College organizes such program.

The Practice:

Like every year this year also the Cell organized such a programme on noble cause and it was organised in the later part of the period due to COVID pandemic. Nearly 40 students (30 girls and 10 boys) participated in the programme. They had been trained up by expert trainer of the locality.

Evidence of Success:

The programme was successful as all the teaching and non-teaching staff of the College whole heartedly supported the programme. On the day of valedictory session, the trained-up students demonstrated their skill before the audience.

Problems Encountered and Resources Required:

For conducting the events regularly, the college has not faced any problem. Rather all stakeholders have extended full cooperation in this regard. The expenses incurred on this count are met from Cell's voluntary Fund.

Contact Details: Name of the Principal: Dr. Anuradha Chaudhuri, Name of the Institution: Lumding College, City/Town: Lumding Hojai, Assam Pin Code: 782447 Ph. No: 03674-263375 (O) Website: , E-mail: lumdingcollege@yahoo.in

BEST PRACTICES No. 02

Title of the Students as Researchers

Objectives the

To help students to have a minimum practical operational and theoretical knowledge on research methodology.

The Context:

The undergraduate research experience is one of several experiences that can impact the future career choices of our undergraduate students. In academia, both the faculty and the students are challenged to embrace engaged learning experiences and evidence-based education through undergraduate research. As we are approaching towards the implementation of NEP 2020 and one of the foremost conditions of the implementation is that students of undergraduate level in the last two semesters must go for rigorous research followed by internship. Research should be at the core and must be instrumental in generating a major interface with the academic and business world. It empowers the faculty for an in-depth approach in teaching. It has the potential to enhance the consultancy capabilities of the researcher.

The Practice:

In view of providing the students the training on research methodology, the Research Cell (Research & Development Cell) of Lumding College devised a mechanism to organise a workshop on research methodology every year. The research cell of IQAC had organised a workshop on research methodology from 19th-24th May 2022. In these five days' workshop the training was imparted on the introduction of research methodology, measurement and hypothesis testing, research ethics, plagiarism, research process, business research, report writing etc.

Evidence of success:

The workshop was a grand success. The workshop was attended by around 100 students of degree final semester and 40 faculties. In the interactive session of the workshop the participants raised various questions to the resource persons. In the valedictory session the students expressed their interest to organise such a programme in the campus every year which according to them enhanced their knowledge and aptitude of research.

Problems Encountered and Resources Required:

The practice has some financial involvement. Resource persons who have shared knowledge for this purpose have been arranged by the College on request. A nominal amount of enrolment fee is charged from the students too to share the financial obligations. Under semester system of teaching learning and evaluation, the college gets a limited time period for carrying out such practices and this time constraint does not permit to accommodate all students in this exercise.

Contact Details: Name of the Principal: Dr. Anuradha Chaudhuri, Name of the Institution: Lumding College, City/Town: Lumding Hojai, Assam Pin Code: 782447 Ph. No: 03674-263375 (O) Website: , E-mail: lumdingcollege@yahoo.in

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

COMMUNITY SERVICE, THE BEST PRACTICE TO GIVE BACK TO THE SOCIETY AND ENVIRONMENT

“Education is for improving the lives of others and for leaving your community and world better than you found it”.

With this view, our Lumding College has its own mission statement and accordingly we always try to achieve academic excellence and professional competency and always strive to make education a means for reconstruction of the society. As far as our Mission and Vision is concerned, Lumding College always tries to implement the distinctiveness in its activities so as to realise the students the great ideals

of economic justice, social equality, political freedom and enable students to pursue knowledge through academics, co-curricular and extra-curricular activities and to make the institution a preferred destination in uplifting the society as a whole.

Lumding College was established in the year of 1959 with an aim to provide an opportunity to the rural students of the society in around the city and to educate them by providing quality higher education facilities to enhance the skills and knowledge in all the streams viz., Arts, Science and Commerce. Majority of the students belonging to the Lumding city of the district and its surrounding villages are poor and economically backward. However, the students are not poor in talent, knowledge, humility and skills. Our Lumding College fraternity always strives to recognize their talent and encourage the students to participate in state level and National level games and sports, music and cultural activities and to get their merit list in different inter college and University level competition since its establishment.

Lumding College believe on the fact that the students college life is not only limited to their academics, games and sports, music and cultural activities but also to interact with the native people of the society so as to be aware of social, environmental & gender issues, inequalities in the society and other hazardous burning issues of the society etc. Our institution is always opened up with an opportunity to every student to contribute to the community development in which they live and to grow a better individual. Lumding College has taken utmost care to give back to the community and hence several students committee have been formed to carry out the duties towards the society.

Concomitantly, Lumding College realise the fact that the community service is one of the best ways to help benefit the public or give back to the society. It does not only have positive effects on society, but also bring benefits to rural life and personal development of the stakeholders. As a special thrust, societal development in instilled on a large scale into the students through the active NSS Unit of Lumding College which undertakes various social services to inculcate social values.

Notwithstanding the above, The NSS Unit undertakes a number of events throughout the year ranging from cleanliness drives, tree plantation drives, gender equity awareness program, field visits, village adoption survey, medical camp, blood donation camp and other outreach programs in addition to extra-curricular, games and sports, music and cultural activities so as to aware the students and the stakeholders about the serious issues of the society. The NSS volunteers participate in a variety of activities to introduce them to the critical threats to the environment and encouraged them to engage in contests addressing to environmental issues. As a service to the community, the NSS Unit, Lumding College create green garden to commemorate earth Day, Environment Day, health day etc. and perform street plays in different parts of the city on different environmental issues in order to have a happy, healthy and eco-friendly environment.

GLIMSES OF THE COMMUNITY SERVICES OF LUMDING COLLEGE: -

In accordance with the Mission and Vision of the institute, Lumding College realise that the service to the Community is perhaps the best practice to give back to the society and the environment and as a youth service programme, the NSS Unit of the Lumding College aims to arousing the social consciousness of the youth with the objectives of personality development through the community services.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Mentoring Programme:

Since the beginning of the Academic Session 2016-2017, College has an effective student mentoring system which is integral part of the teaching-learning process of any higher education institution. Lumding College is continuing its students mentoring system through its own IQAC. Further, twenty -six (26) faculties of the college are enlisted in the AROHAN Scheme of the Govt. of Assam, Axom Sarba Siksha Abhiyan Mission, as Mentor. The AROHAN Scheme is a Career mentoring Programme for the meritorious students in the age group of 13 to 18 years (of the class IX -XII).

Activities of Students clubs:

The college constituted different clubs composed of students Coordinator and members and also appointed one professor -in-charge to monitor the activities of the clubs. These are Eco Club, Electorate Literacy Club, Digital Literacy Club, Sports Club, Murchana-Cultural & Literary Club, Standard Club, Gender Champions Club, Red Ribbon Club, Entrepreneurship Club and Yuva Tourism Club. These clubs are very active in nature and organise various events in their respective sphere.

Community Enrichment Programme

Community work is a speciality of this college since its establishment. Many social extension works have been carried out by different clubs, committees and cells as well as IQAC in the last five years. Under Unnat Bharat Abhiyan five **villages** were identified by the college, where awareness programme, Swachhta Abhiyan, Plantation programme, Interaction programme etc. were regularly carried out.

Community Enrichment Programme in the Neighboring School:

Faculties of Lumding college has acted as resource persons in different schools of Lumding locality and delivered presentation and hands on training in the promotion of skill-based education. Most of the faculties who delivered their presentation covers the area like tourism and travel management, vermicomposting, Advancement in Biological Approaches for Crop Improvement etc.

NEP 2020 Implementation:

The college has introduced Four-year undergraduate programmes under Gauhati University from the academic year 2023-24 and phase-wise implemented the different features of NEP 2020. For better implementation of NEP 2020, the college constituted NEP Task force and the committee timely forwarded recommendation for implementation of the NEP 2020 as per the curriculum of the affiliating university. Three students are selected as NEP saarthi.

Workshop:

In order to create an ecosystem for innovations and research development, the Research and Development Cell, Lumding College has organised workshop on research methodology wherein students of the college, faculties

of the college and other institutions has participated.

National and International Seminar:

Department of Bengali in association with Government Brajalal College Khulna, Bangladesh; Dept. of Bengali, Rabindranath Tagore University, Hojai, Assam and Research and Development Cell, Lumding College has organised international seminar. Department of Bengali in association with Dept. of Bengali, Rabindranath Tagore University, Hojai, Assam and Research and Development Cell, Lumding College has also organised seminar titled Human Rights and Gender Justice Another national seminar focusing on the critical issue of Human Trafficking took place under the sponsorship of Maulana Abul Kalam Azad Institute of Asian Studies. The event was meticulously organized by the Department of Bengali in collaboration with the Internal Quality Assurance Cell (IQAC) of Lumding College.

Awareness on Environment:

Lumding College has initiated lot of activities for the promotion and protect of environment. During the last five years the Environment and Climate Cell, Lumding College and other committees and cells has organised a number of events in this context.

Concluding Remarks :

Established in 1959, the Lumding College has completed 63 academic years of glorious existence in its service to the Society. It has been working relentlessly for the promotion of Higher Education in this area. Starting its journey as a single stream (Arts) college, now it has become a multi-faculty college. At present, the College has more than 1300 students at the undergraduate level and more than 800 students in the higher secondary stage. The College offers graduation programme in Arts, Science and Commerce and has three distance education schools. The functioning of Lumding College has been very cordial and smooth in nature. During the last decade, there has been neither crisis in the management of the college nor any conflict of the faculty members with the management. This is very rare in the present era. Even when any grievance is received from the students or other stakeholders, it is solved very amicably and quickly. There has never been any law-and-order issue in the college.

The college premise is full of greenery and a healthy atmosphere prevails there. Use of Plastic and ragging are strictly prohibited inside the campus. Cleanliness is an important feature of the college. The NSS volunteers take part in Cleaning drive outside the campus also. There have been several plantation programmes inside and outside the college premises. Overall, the college works hard to keep up its academic and social responsibility with equal dedication.

The IQAC, Lumding College took various steps for overall development of the Institution since its inception. The works and functioning of IQAC are decentralised and participative. A lot of Cells and Committees are set up during the years for smooth conduct and function of different activities. Various efforts, activities and initiatives of the institution in its service to the society at large have been reflected in SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>452</td><td>670</td><td>548</td><td>451</td><td>613</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>452</td><td>670</td><td>548</td><td>451</td><td>613</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>610</td><td>610</td><td>610</td><td>610</td><td>610</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>610</td><td>670</td><td>610</td><td>610</td><td>613</td></tr></table> Remark : DVV has made changes as per supporting documents shared by HEI	2022-23	2021-22	2020-21	2019-20	2018-19	452	670	548	451	613	2022-23	2021-22	2020-21	2019-20	2018-19	452	670	548	451	613	2022-23	2021-22	2020-21	2019-20	2018-19	610	610	610	610	610	2022-23	2021-22	2020-21	2019-20	2018-19	610	670	610	610	613
2022-23	2021-22	2020-21	2019-20	2018-19																																					
452	670	548	451	613																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
452	670	548	451	613																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
610	610	610	610	610																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
610	670	610	610	613																																					
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>220</td><td>227</td><td>227</td><td>202</td><td>227</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>182</td><td>227</td><td>199</td><td>202</td><td>227</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years	2022-23	2021-22	2020-21	2019-20	2018-19	220	227	227	202	227	2022-23	2021-22	2020-21	2019-20	2018-19	182	227	199	202	227																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
220	227	227	202	227																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
182	227	199	202	227																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
227	227	227	227	227

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
227	227	227	227	227

Remark : DVV has made changes as per supporting documents shared by EHI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	52	57

Remark : DVV has made changes as per supporting documents shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	15	26	07	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	15	11	5	7

Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have considered publication under UGC care and has followed the calendar year (JAN-DEC)

3.3.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>08</td><td>20</td><td>23</td><td>05</td><td>07</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>15</td><td>21</td><td>06</td><td>05</td><td>04</td></tr></table> Remark : DVV has made changes as per prescribed format shared by HEI and values have been modified as we have considered Publications with ISBN number only and has followed the calendar year (JAN-DEC)	2022-23	2021-22	2020-21	2019-20	2018-19	08	20	23	05	07	2022-23	2021-22	2020-21	2019-20	2018-19	15	21	06	05	04
2022-23	2021-22	2020-21	2019-20	2018-19																	
08	20	23	05	07																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	21	06	05	04																	
3.4.3	<i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i> 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>30</td><td>25</td><td>08</td><td>10</td><td>15</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>4</td><td>3</td><td>1</td><td>4</td></tr></table> Remark : DVV has made changes as per supporting document shared by HEI and values have been downgraded Exclude National festivals, Days celebrations like Yoga Day, Women’s day etc.	2022-23	2021-22	2020-21	2019-20	2018-19	30	25	08	10	15	2022-23	2021-22	2020-21	2019-20	2018-19	13	4	3	1	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	25	08	10	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	4	3	1	4																	
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years Answer before DVV Verification: <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>																				

2022-23	2021-22	2020-21	2019-20	2018-19
27	08	06	02	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	06	05	00	00

Remark : DVV has made changes as per supporting document shared by HEI and values have been downgraded as we have excluded inter and intra college awards

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	11	06	04	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	05	06	01	05

Remark : DVV has made necessary changes as per supporting documents shared by HEI and values have been downgraded as events under relatively closer date has been counted as one

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	00	00	00

Remark : DVV has made changes as per prescribed format shared by HEI and input value "0" has been considered as we have excluded financial support less than Rs. 2000

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
71	53	38	35	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	29	20	23	10

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	27	29	33	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	27	29	33	33

Remark : DVV has made changes as per prescribed format shared by HEI and values have downgraded due to repetitive names and has considered MEP/ MDP for 1 day

2.Extended Profile Deviations

ID	Extended Questions														
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 60 Answer after DVV Verification : 48														
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>53</td><td>60</td><td>60</td><td>52</td><td>57</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	53	60	60	52	57
2022-23	2021-22	2020-21	2019-20	2018-19											
53	60	60	52	57											

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	60	60	52	57