



LUMDING COLLEGE
LUMDING :: HOJAI :: ASSAM
PIN-782447
Students Feedback Form



Department: _____
 Date of Issue: _____
 Sig. of Feedback Collection & Analysis Committee: _____

Semester: _____
 Session: _____

Please give a response in the following levels (in 9-point scale)

Marks/ Rate	1	2	3	4	5	6	7	8	9
Response	Extremely Poor	Very Poor	Poor	Somewhat managed	Moderate	Moderately Good	Good	Very Good	Extremely Good

Parameter I: Feedback on the Principal

Attributes:	Rate your response as per scale
Helping attitude towards students/prompt & friendly	
Leadership abilities	
Role in maintenance of discipline and order in the college campus	
Overall impression	

Parameter II: Feedback on Teachers
 (Please assign response against individual teachers)

HONOURS: -----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 1: -----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 2: -----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ note					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 3:-----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

Parameter III: College Office

Attributes:	Rate your Response
Prompt & friendly response to your needs/enquiries	
Helping attitude	
Efficiency in dealing with the allotted work	
Overall impression	

Parameter IV: College Library

Attributes:	Rate your Response
Collection of Text books	
Collection of reference books/Journals/Magazine/News papers	
Reading Room facilities	
Accessibility to Library facilities	
Helping attitude of Staffs	
Overall impression	

Parameter V: Feedback on Curriculum

Attributes:	Rate your Response
Examination & Assessment System	
Relevance of Curriculum in the Context of Real life/ Social utility situation/Job market/Higher education	
Overall comment on the standard of the curriculum	

Parameter VI: Feedback on Learning infrastructure
 (Including campus infrastructure & departmental infrastructure)

Attributes:	Rate your Response
Seating availability and other amenities like drinking water, fans & lights	
ICT facilities, internet/Wi-Fi facilities/CCTV	
Departmental Library	
Students Common Room	
Standard of Laboratory equipment's	For Students having Practical
Attitude and commitment of laboratory bearers	
Cleanliness & discipline	
Toilet/Wash room facilities	
Sports & games, Cultural Events	
Departmental notice board and wall magazine	
Hygiene and sanitation	
Overall impression on the learning information	

Parameter VII: Feedback on College Hostels (For Girl's Hostel Boarders only)

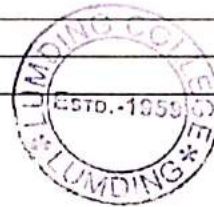
Attributes:	Rate your Response
Condition of living & dining rooms	
Condition of bathrooms/toilets	
Cleanliness & hygiene	
Attitude of Hostel Warden /Hostel Attendants	
Overall feeling of comfort & security in the hostel	

Suggestions for the Department (if any)

- 1.
- 2.
- 3.

Suggestions for the College (if any)

- 1.
- 2.
- 3.



Lumding College, Lumding

**INTERNAL QUALITY ASSURANCE CELL
PARENTS' FEEDBACK
SESSION:**



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement.

Program of the Ward: BA/B Sc/ B Com (Honours/ Regular)	
Subject Combination:	
Year:	Semester:

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Excellent	Very good	Good	Average	Poor
1	The quality of teaching in the college.					
2	The quality and relevance of the courses included into the semesters.					
3	The treatment of the students by the faculty in teaching and evaluation.					
4	The transparency of the internal evaluation system in the college.					
5	The program that your ward is undergoing in terms of the load of the courses in different semesters.					
6	The Curriculum provides adequate foundation for job, knowledge and higher studies.					
7	Suggestions, if any:					

Lumding College, Lumding

INTERNAL QUALITY ASSURANCE CELL

ALUMNI FEEDBACK
SESSION:



Please spare some of your valuable time to fill up this feedback form on the following criteria and give us your suggestions for further improvement of the college

Name of the Alumni:
Year of Passing:
Contact Details:
Professional Details:

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Very Good	Good	Fair	Satisfactory	Unsatisfactory
1	Admission procedure					
2	Quality and dedication of the faculty members					
3	View on administration					
4	Assessment and examination system					
5	Infrastructure and other physical facilities (library, sports, hostel etc.)					
6	Learning value and applicability of the course contents					
7	Suggestions, if any:					

Lumding College, Lumding



INTERNAL QUALITY ASSURANCE CELL

Teachers' Feedback

SESSION:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the College.

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly agree
1	The syllabus of the courses is suitable and need based.					
2	Course content of the subject enriched knowledge and perspective in the subject area.					
3	Internal evaluation are conducted well in time.					
4	The administration is teacher friendly.					
5	Adequacy of prescribed Text and reference books in the library.					
6	Conducive environment in the campus/department.					
7	Availability of infrastructural facilities, such as teachers' rooms, class rooms, reading rooms and toilets etc.					
8	Suggestions, if any:					

IQAC, Lumding College, Lumding
Analysis of Feedback (Session:2018-19)



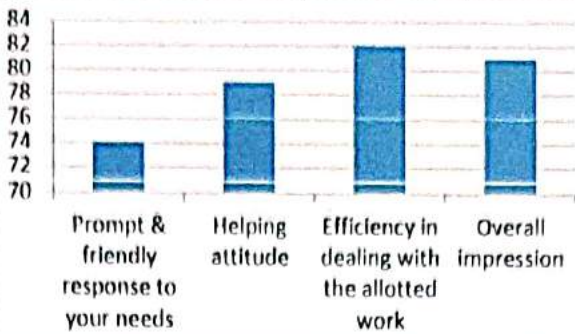
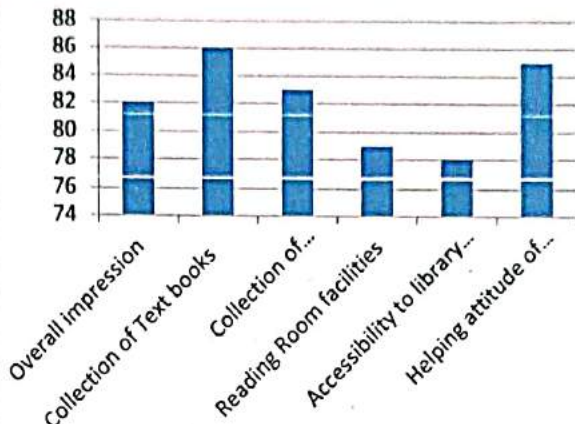
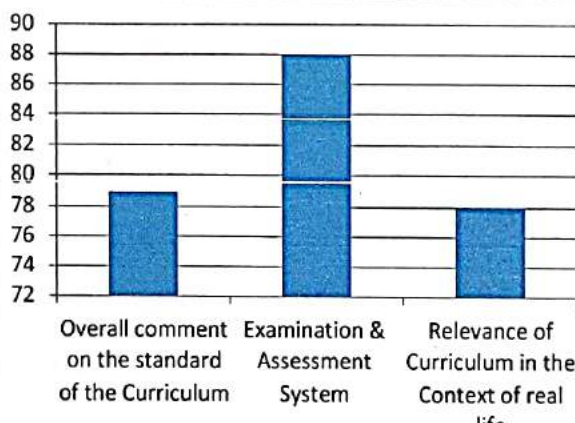
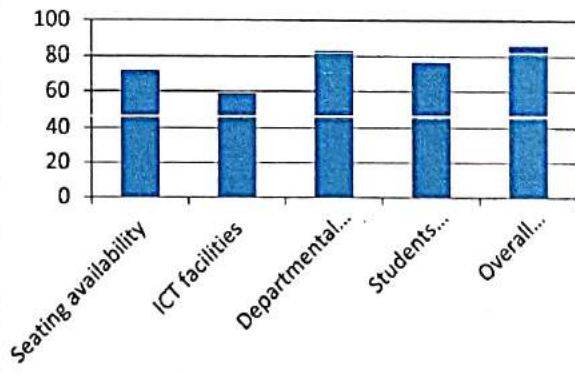
A	Analysis of Parent's Feedback	Graphical Representation																																																
Nos. of Respondents <table><tr><td>Total questionnaire collected</td><td>156</td></tr><tr><td>Total questionnaire found valid</td><td>150</td></tr><tr><td>Nos. of Honours Students (UG) Parent's</td><td>88</td></tr><tr><td>Nos. of Regular Students (UG) Parent's</td><td>62</td></tr><tr><td>Semester-wise breakup of Parent's:</td><td></td></tr><tr><td>1st</td><td>52</td></tr><tr><td>3rd</td><td>56</td></tr><tr><td>5th</td><td>42</td></tr><tr><td>Stream-wise breakup of Parent's:</td><td></td></tr><tr><td>Arts</td><td>54</td></tr><tr><td>Science</td><td>57</td></tr><tr><td>Commerce</td><td>39</td></tr></table>		Total questionnaire collected	156	Total questionnaire found valid	150	Nos. of Honours Students (UG) Parent's	88	Nos. of Regular Students (UG) Parent's	62	Semester-wise breakup of Parent's:		1 st	52	3 rd	56	5 th	42	Stream-wise breakup of Parent's:		Arts	54	Science	57	Commerce	39	<table><caption>Parent's Feedback Data (Approximate)</caption><thead><tr><th>Category</th><th>Course curriculum</th><th>Teaching & Learning</th><th>Administrative services</th></tr></thead><tbody><tr><td>Excellent</td><td>5</td><td>7</td><td>6</td></tr><tr><td>Very Good</td><td>47</td><td>21</td><td>14</td></tr><tr><td>Good</td><td>34</td><td>47</td><td>41</td></tr><tr><td>Average</td><td>9</td><td>23</td><td>31</td></tr><tr><td>Poor</td><td>5</td><td>2</td><td>8</td></tr></tbody></table>	Category	Course curriculum	Teaching & Learning	Administrative services	Excellent	5	7	6	Very Good	47	21	14	Good	34	47	41	Average	9	23	31	Poor	5	2	8
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C	Analysis of Alumni Feedback																																																	
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D	Analysis of Students' Feedback	
	Nos. of Respondents	
	Total questionnaire collected	390
	Total questionnaire found valid	378
	Nos. of Honours Students (UG)	202
	Nos. of Regular Students (UG)	176
	Semester-wise breakup of Students	
	1 st	186
	3 rd	91
	5 th	101
	Stream-wise breakup of Students	
	Arts	179
	Science	92
	Commerce	107

1	Feedback on the Administration	Graphical Representation										
	Attributes: Overall impression Helping attitude towards students/prompt & friendly Leadership abilities Role in maintenance of discipline and order in the college campus	<table><caption>Data for Graphical Representation</caption><thead><tr><th>Attribute</th><th>Score</th></tr></thead><tbody><tr><td>Overall impression</td><td>75</td></tr><tr><td>Helping attitude towards...</td><td>82</td></tr><tr><td>Leadership abilities</td><td>68</td></tr><tr><td>Role in maintenance of...</td><td>73</td></tr></tbody></table>	Attribute	Score	Overall impression	75	Helping attitude towards...	82	Leadership abilities	68	Role in maintenance of...	73
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II	Feedback on Teachers																																								
	Overall Performance <table border="1"> <caption>Data for Overall Performance</caption> <thead> <tr> <th>Subject</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>Assamese</td><td>86</td></tr> <tr><td>Bengali</td><td>79</td></tr> <tr><td>English</td><td>82</td></tr> <tr><td>Hindi</td><td>80</td></tr> <tr><td>Political Science</td><td>82</td></tr> <tr><td>Education</td><td>81</td></tr> <tr><td>History</td><td>83</td></tr> <tr><td>Economics</td><td>84</td></tr> <tr><td>Commerce</td><td>84</td></tr> <tr><td>Accountancy</td><td>82</td></tr> <tr><td>Management</td><td>83</td></tr> <tr><td>Physics</td><td>85</td></tr> <tr><td>Botany</td><td>86</td></tr> <tr><td>Chemistry</td><td>82</td></tr> <tr><td>Mathematics</td><td>81</td></tr> <tr><td>Geology</td><td>82</td></tr> <tr><td>Zoology</td><td>84</td></tr> <tr><td>Statistics</td><td>82</td></tr> <tr><td>Computer Science</td><td>84</td></tr> </tbody> </table>	Subject	Score	Assamese	86	Bengali	79	English	82	Hindi	80	Political Science	82	Education	81	History	83	Economics	84	Commerce	84	Accountancy	82	Management	83	Physics	85	Botany	86	Chemistry	82	Mathematics	81	Geology	82	Zoology	84	Statistics	82	Computer Science	84
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III	Feedback on College Office Attributes: Prompt & friendly response to your needs Helping attitude Efficiency in dealing with the allotted work Overall impression	Graphical Representation  <table><tr><th>Attribute</th><th>Score</th></tr><tr><td>Prompt & friendly response to your needs</td><td>74</td></tr><tr><td>Helping attitude</td><td>78</td></tr><tr><td>Efficiency in dealing with the allotted work</td><td>82</td></tr><tr><td>Overall impression</td><td>81</td></tr></table>	Attribute	Score	Prompt & friendly response to your needs	74	Helping attitude	78	Efficiency in dealing with the allotted work	82	Overall impression	81				
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IV	Feedback on College Library Attributes Overall impression Collection of Text books Collection of reference books/Journals/Magazine/News papers Reading Room facilities Accessibility to library facilities Helping attitude of Staff's	 <table><tr><th>Attribute</th><th>Score</th></tr><tr><td>Overall impression</td><td>82</td></tr><tr><td>Collection of Text books</td><td>86</td></tr><tr><td>Collection of reference books/Journals/Magazine/News papers</td><td>83</td></tr><tr><td>Reading Room facilities</td><td>78</td></tr><tr><td>Accessibility to library facilities</td><td>77</td></tr><tr><td>Helping attitude of Staff's</td><td>85</td></tr></table>	Attribute	Score	Overall impression	82	Collection of Text books	86	Collection of reference books/Journals/Magazine/News papers	83	Reading Room facilities	78	Accessibility to library facilities	77	Helping attitude of Staff's	85
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V	Feedback on Curriculum Attributes: Overall comment on the standard of the Curriculum Examination & Assessment System Relevance of Curriculum in the Context of real life	 <table><tr><th>Attribute</th><th>Score</th></tr><tr><td>Overall comment on the standard of the Curriculum</td><td>79</td></tr><tr><td>Examination & Assessment System</td><td>88</td></tr><tr><td>Relevance of Curriculum in the Context of real life</td><td>78</td></tr></table>	Attribute	Score	Overall comment on the standard of the Curriculum	79	Examination & Assessment System	88	Relevance of Curriculum in the Context of real life	78						
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VI	Feedback on Learning Infrastructure Attributes: Seating availability ICT facilities Departmental Library Students Common Room Overall impression on the learning information	 <table><tr><th>Attribute</th><th>Score</th></tr><tr><td>Seating availability</td><td>71</td></tr><tr><td>ICT facilities</td><td>58</td></tr><tr><td>Departmental Library</td><td>81</td></tr><tr><td>Students Common Room</td><td>75</td></tr><tr><td>Overall impression on the learning information</td><td>83</td></tr></table>	Attribute	Score	Seating availability	71	ICT facilities	58	Departmental Library	81	Students Common Room	75	Overall impression on the learning information	83		
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Major Observations:



1. More than 60% of Parent respondents express their satisfaction on administrative services of the College while 75% of the parent respondents express their satisfaction on teaching and learning process of the College.
2. 75% of the teachers shows their satisfaction on library facilities available in the College and also shows the positive attitude towards management (78%). However, their views on physical infrastructure of the College is not up to the mark.
3. 77% of the Alumni respondents shows their high satisfaction level on teaching and learning and more than 65% of them shows their satisfaction level on administration. However, on physical infrastructure of the College, the respondents expressed their notion for further improvement.
4. Student respondent's expressed their views on overall impression on administration which is above the satisfactory level and its average score is above 75. Overall performance of the faculties is also above the satisfactory level and the average score is above 82 as reported by the students.
5. Students also expressed their views on functioning of the college office and library facilities and average score on the overall impressions are much above the satisfactory level. The average scores for College office and library are 81 and 82 respectively.
6. Students also expressed their views on curriculum and learning infrastructure. As a whole, satisfaction level on these parameters are also considerably found satisfactory but a significant section of respondents suggested for further improvement in physical facilities of the learning infrastructure of the College. Some of the key suggestions that are forwarded by the respondents are noted below for necessary action.
 - a) Introduction of Masters Programme in certain subjects.
 - b) Introduction of more technology enabled classroom and seminar halls.
 - c) To ensure sufficient drinking water facilities.
 - d) Improvement of canteen facilities.
 - e) Improvement of Girls common room.
 - f) Promotion for Gymnasium facilities in the campus.


Chairperson, IQAC
Lumding College,
Lumding, Hojai, Assam
Principal
LUMDING COLLEGE
Lumding, Hojai, Assam


Coordinator, IQAC
Lumding College,
Lumding, Hojai, Assam
Co-ordinator
IQAC
Lumding College
Lumding, Hojai, Assam


Feedback Collection and
Analysis Committee,
Lumding College,
Lumding, Hojai, Assam