



LUMDING COLLEGE
LUMDING :: HOJAI :: ASSAM
PIN-782447
Students Feedback Form



Department: _____
 Date of Issue: _____
 Sig. of Feedback Collection & Analysis Committee: _____

Semester: _____
 Session: _____

Please give a response in the following levels (in 9-point scale)

Marks/ Rate	1	2	3	4	5	6	7	8	9
Response	Extremely Poor	Very Poor	Poor	Somewhat managed	Moderate	Moderately Good	Good	Very Good	Extremely Good

Parameter I: Feedback on the Principal

Attributes:	Rate your response as per scale
Helping attitude towards students/prompt & friendly	
Leadership abilities	
Role in maintenance of discipline and order in the college campus	
Overall impression	

Parameter II: Feedback on Teachers
 (Please assign response against individual teachers)

HONOURS: -----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 1: -----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 2: -----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ note					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 3:-----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

Parameter III: College Office

Attributes:	Rate your Response
Prompt & friendly response to your needs/enquiries	
Helping attitude	
Efficiency in dealing with the allotted work	
Overall impression	

Parameter IV: College Library

Attributes:	Rate your Response
Collection of Text books	
Collection of reference books/Journals/Magazine/News papers	
Reading Room facilities	
Accessibility to Library facilities	
Helping attitude of Staffs	
Overall impression	

Parameter V: Feedback on Curriculum

Attributes:	Rate your Response
Examination & Assessment System	
Relevance of Curriculum in the Context of Real life/ Social utility situation/Job market/Higher education	
Overall comment on the standard of the curriculum	

**Parameter VI: Feedback on Learning infrastructure
(Including campus infrastructure & departmental infrastructure)**

Attributes:	Rate your Response
Seating availability and other amenities like drinking water, fans & lights	
ICT facilities, internet/Wi-Fi facilities/CCTV	
Departmental Library	
Students Common Room	
Standard of Laboratory equipment's	For Students having Practical
Attitude and commitment of laboratory bearers	
Cleanliness & discipline	
Toilet/Wash room facilities	
Sports & games, Cultural Events	
Departmental notice board and wall magazine	
Hygiene and sanitation	
Overall impression on the learning information	

Parameter VII: Feedback on College Hostels (For Girl's Hostel Boarders only)

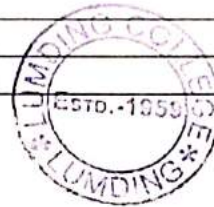
Attributes:	Rate your Response
Condition of living & dining rooms	
Condition of bathrooms/toilets	
Cleanliness & hygiene	
Attitude of Hostel Warden /Hostel Attendants	
Overall feeling of comfort & security in the hostel	

Suggestions for the Department (if any)

- 1.
- 2.
- 3.

Suggestions for the College (if any)

- 1.
- 2.
- 3.



Lumding College, Lumding

**INTERNAL QUALITY ASSURANCE CELL
PARENTS' FEEDBACK
SESSION:**



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement.

Program of the Ward: BA/B Sc/ B Com (Honours/ Regular)	
Subject Combination:	
Year:	Semester:

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Excellent	Very good	Good	Average	Poor
1	The quality of teaching in the college.					
2	The quality and relevance of the courses included into the semesters.					
3	The treatment of the students by the faculty in teaching and evaluation.					
4	The transparency of the internal evaluation system in the college.					
5	The program that your ward is undergoing in terms of the load of the courses in different semesters.					
6	The Curriculum provides adequate foundation for job, knowledge and higher studies.					
7	Suggestions, if any:					

Lumding College, Lumding

INTERNAL QUALITY ASSURANCE CELL

ALUMNI FEEDBACK
SESSION:



Please spare some of your valuable time to fill up this feedback form on the following criteria and give us your suggestions for further improvement of the college

Name of the Alumni:
Year of Passing:
Contact Details:
Professional Details:

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Very Good	Good	Fair	Satisfactory	Unsatisfactory
1	Admission procedure					
2	Quality and dedication of the faculty members					
3	View on administration					
4	Assessment and examination system					
5	Infrastructure and other physical facilities (library, sports, hostel etc.)					
6	Learning value and applicability of the course contents					
7	Suggestions, if any:					

Lumding College, Lumding



INTERNAL QUALITY ASSURANCE CELL

Teachers' Feedback

SESSION:

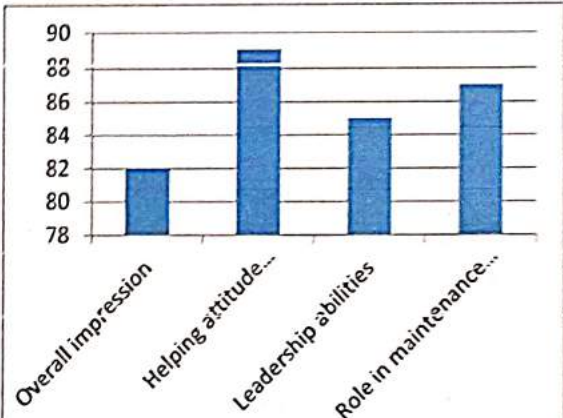
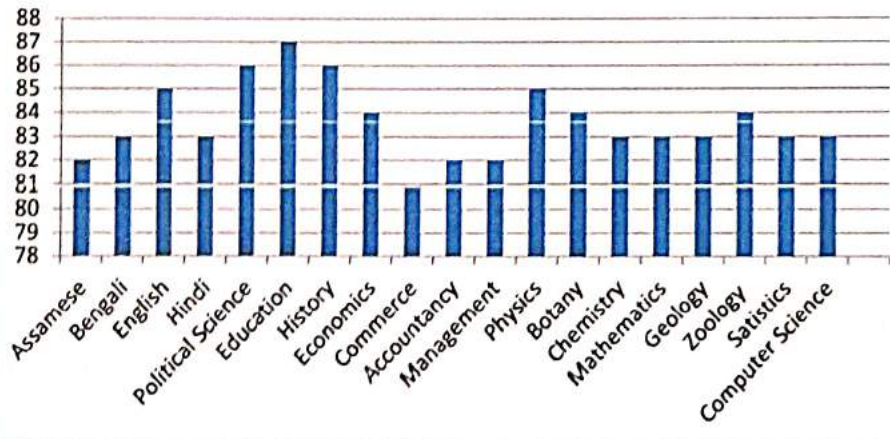
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the College.

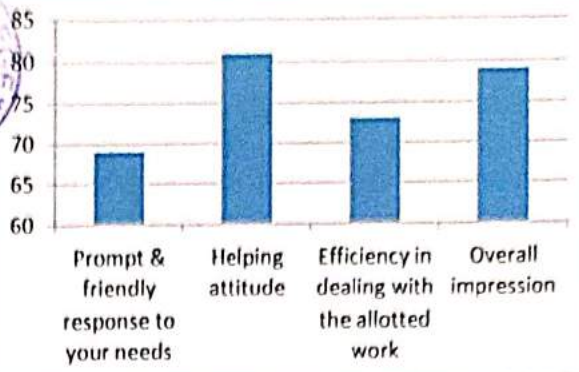
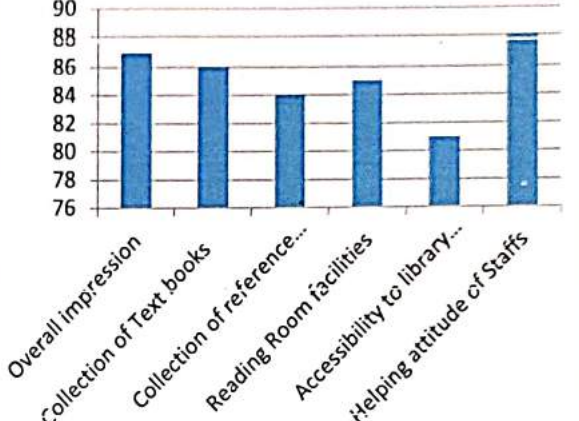
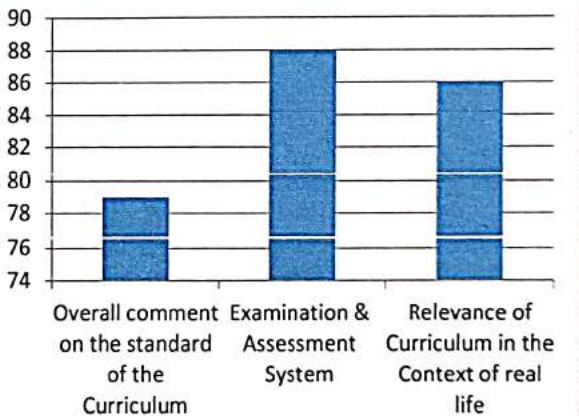
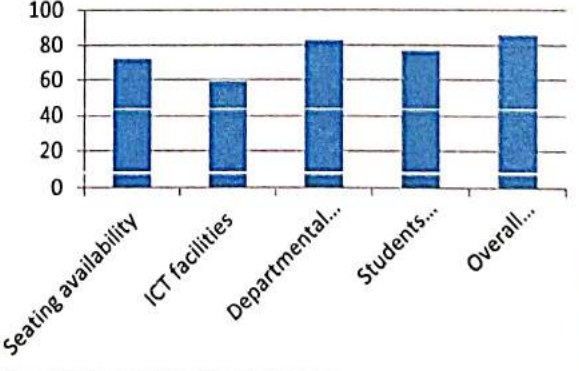
Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly agree
1	The syllabus of the courses is suitable and need based.					
2	Course content of the subject enriched knowledge and perspective in the subject area.					
3	Internal evaluation are conducted well in time.					
4	The administration is teacher friendly.					
5	Adequacy of prescribed Text and reference books in the library.					
6	Conducive environment in the campus/department.					
7	Availability of infrastructural facilities, such as teachers' rooms, class rooms, reading rooms and toilets etc.					
8	Suggestions, if any:					

IQAC, Lumding College, Lumding
Analysis of Feedback for the year 2019-20



A Analysis of Parent's Feedback		Graphical Representation																																														
Nos. of Respondents <table><tr><td>Total questionnaire collected</td><td>178</td></tr><tr><td>Total questionnaire found valid</td><td>149</td></tr><tr><td>Nos. of Honours Students (UG)</td><td>98</td></tr><tr><td>Parent's</td><td></td></tr><tr><td>Nos. of Regular Students (UG)</td><td>51</td></tr><tr><td>Parent's</td><td></td></tr><tr><td colspan="2">Semester-wise breakup of Parent's:</td></tr><tr><td>1st</td><td>53</td></tr><tr><td>3rd</td><td>49</td></tr><tr><td>5th</td><td>47</td></tr><tr><td colspan="2">Stream-wise breakup of Parent's:</td></tr><tr><td>Arts</td><td>49</td></tr><tr><td>Science</td><td>57</td></tr><tr><td>Commerce</td><td>43</td></tr></table>		Total questionnaire collected	178	Total questionnaire found valid	149	Nos. of Honours Students (UG)	98	Parent's		Nos. of Regular Students (UG)	51	Parent's		Semester-wise breakup of Parent's:		1 st	53	3 rd	49	5 th	47	Stream-wise breakup of Parent's:		Arts	49	Science	57	Commerce	43	<table><caption>Parent's Feedback Data</caption><thead><tr><th>Category</th><th>Course curriculum</th><th>Teaching & Learning</th></tr></thead><tbody><tr><td>Excellent</td><td>5</td><td>8</td></tr><tr><td>Very Good</td><td>45</td><td>15</td></tr><tr><td>Good</td><td>28</td><td>45</td></tr><tr><td>Average</td><td>15</td><td>28</td></tr><tr><td>Poor</td><td>2</td><td>2</td></tr></tbody></table>	Category	Course curriculum	Teaching & Learning	Excellent	5	8	Very Good	45	15	Good	28	45	Average	15	28	Poor	2	2
Total questionnaire collected	178																																															
Total questionnaire found valid	149																																															
Nos. of Honours Students (UG)	98																																															
Parent's																																																
Nos. of Regular Students (UG)	51																																															
Parent's																																																
Semester-wise breakup of Parent's:																																																
1 st	53																																															
3 rd	49																																															
5 th	47																																															
Stream-wise breakup of Parent's:																																																
Arts	49																																															
Science	57																																															
Commerce	43																																															
Category	Course curriculum	Teaching & Learning																																														
Excellent	5	8																																														
Very Good	45	15																																														
Good	28	45																																														
Average	15	28																																														
Poor	2	2																																														
B Analysis of Teachers Feedback																																																
Total Response Collected 48 Attributes: Academic Affairs Management Library Infrastructure		<table><caption>Teachers Feedback Data</caption><thead><tr><th>Category</th><th>Academic Affairs</th><th>Management</th><th>Library</th><th>Infrastructure</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Disagree</td><td>5</td><td>2</td><td>2</td><td>2</td></tr><tr><td>Neutral</td><td>22</td><td>12</td><td>12</td><td>12</td></tr><tr><td>Agree</td><td>35</td><td>35</td><td>45</td><td>35</td></tr><tr><td>Strongly Agree</td><td>45</td><td>45</td><td>30</td><td>45</td></tr></tbody></table>	Category	Academic Affairs	Management	Library	Infrastructure	Strongly Disagree	0	0	0	0	Disagree	5	2	2	2	Neutral	22	12	12	12	Agree	35	35	45	35	Strongly Agree	45	45	30	45																
Category	Academic Affairs	Management	Library	Infrastructure																																												
Strongly Disagree	0	0	0	0																																												
Disagree	5	2	2	2																																												
Neutral	22	12	12	12																																												
Agree	35	35	45	35																																												
Strongly Agree	45	45	30	45																																												
C Analysis of Alumni Feedback																																																
Total Response Collected 52 Attributes: Teaching-Learning Administration Infrastructure Learning values		<table><caption>Alumni Feedback Data</caption><thead><tr><th>Category</th><th>Teaching-Learning</th><th>Administration</th><th>Infrastructure</th><th>Learning values</th></tr></thead><tbody><tr><td>Very Good</td><td>20</td><td>10</td><td>10</td><td>10</td></tr><tr><td>Good</td><td>55</td><td>55</td><td>40</td><td>40</td></tr><tr><td>Fair</td><td>12</td><td>12</td><td>18</td><td>30</td></tr><tr><td>Satisfactory</td><td>12</td><td>12</td><td>22</td><td>12</td></tr><tr><td>Unsatisfactory</td><td>2</td><td>2</td><td>12</td><td>2</td></tr></tbody></table>	Category	Teaching-Learning	Administration	Infrastructure	Learning values	Very Good	20	10	10	10	Good	55	55	40	40	Fair	12	12	18	30	Satisfactory	12	12	22	12	Unsatisfactory	2	2	12	2																
Category	Teaching-Learning	Administration	Infrastructure	Learning values																																												
Very Good	20	10	10	10																																												
Good	55	55	40	40																																												
Fair	12	12	18	30																																												
Satisfactory	12	12	22	12																																												
Unsatisfactory	2	2	12	2																																												

D	Analysis of Students' Feedback	
	Nos. of Respondents Total questionnaire collected 386 Total questionnaire found valid 364 Nos. of Honours Students (UG) 176 Nos. of Regular Students (UG) 188 Semester-wise breakup of Students 1st 156 3rd 102 5th 106 Stream-wise breakup of Students Arts 162 Science 104 Commerce 98	
I	Feedback on the Administration	Graphical Representation
	Attributes: Overall impression Helping attitude towards students/prompt & friendly Leadership abilities Role in maintenance of discipline and order in the college campus	
II	Feedback on Teachers	
	Overall Performance  ■ Overall Performance	

III	Feedback on College Office	Attributes: Prompt & friendly response to your needs Helping attitude Efficiency in dealing with the allotted work Overall impression  <table><tr><th>Attribute</th><th>Score (approx.)</th></tr><tr><td>Prompt & friendly response to your needs</td><td>68</td></tr><tr><td>Helping attitude</td><td>81</td></tr><tr><td>Efficiency in dealing with the allotted work</td><td>73</td></tr><tr><td>Overall impression</td><td>79</td></tr></table>	Attribute	Score (approx.)	Prompt & friendly response to your needs	68	Helping attitude	81	Efficiency in dealing with the allotted work	73	Overall impression	79				
Attribute	Score (approx.)															
Prompt & friendly response to your needs	68															
Helping attitude	81															
Efficiency in dealing with the allotted work	73															
Overall impression	79															
IV	Feedback on College Library	Attributes: Overall impression Collection of Text books Collection of reference books/Journals/Magazine/News papers Reading Room facilities Accessibility to library facilities Helping attitude of Staffs  <table><tr><th>Attribute</th><th>Score (approx.)</th></tr><tr><td>Overall impression</td><td>87</td></tr><tr><td>Collection of Text books</td><td>86</td></tr><tr><td>Collection of reference books/Journals/Magazine/News papers</td><td>84</td></tr><tr><td>Reading Room facilities</td><td>85</td></tr><tr><td>Accessibility to library facilities</td><td>81</td></tr><tr><td>Helping attitude of Staffs</td><td>88</td></tr></table>	Attribute	Score (approx.)	Overall impression	87	Collection of Text books	86	Collection of reference books/Journals/Magazine/News papers	84	Reading Room facilities	85	Accessibility to library facilities	81	Helping attitude of Staffs	88
Attribute	Score (approx.)															
Overall impression	87															
Collection of Text books	86															
Collection of reference books/Journals/Magazine/News papers	84															
Reading Room facilities	85															
Accessibility to library facilities	81															
Helping attitude of Staffs	88															
V	Feedback on Curriculum	Attributes: Overall comment on the standard of the Curriculum Examination & Assessment System Relevance of Curriculum in the Context of real life  <table><tr><th>Attribute</th><th>Score (approx.)</th></tr><tr><td>Overall comment on the standard of the Curriculum</td><td>78</td></tr><tr><td>Examination & Assessment System</td><td>88</td></tr><tr><td>Relevance of Curriculum in the Context of real life</td><td>86</td></tr></table>	Attribute	Score (approx.)	Overall comment on the standard of the Curriculum	78	Examination & Assessment System	88	Relevance of Curriculum in the Context of real life	86						
Attribute	Score (approx.)															
Overall comment on the standard of the Curriculum	78															
Examination & Assessment System	88															
Relevance of Curriculum in the Context of real life	86															
VI	Feedback on Learning Infrastructure	Attributes: Seating availability ICT facilities Departmental Library Students Common Room Overall impression on the learning information  <table><tr><th>Attribute</th><th>Score (approx.)</th></tr><tr><td>Seating availability</td><td>70</td></tr><tr><td>ICT facilities</td><td>58</td></tr><tr><td>Departmental Library</td><td>82</td></tr><tr><td>Students Common Room</td><td>75</td></tr><tr><td>Overall impression on the learning information</td><td>85</td></tr></table>	Attribute	Score (approx.)	Seating availability	70	ICT facilities	58	Departmental Library	82	Students Common Room	75	Overall impression on the learning information	85		
Attribute	Score (approx.)															
Seating availability	70															
ICT facilities	58															
Departmental Library	82															
Students Common Room	75															
Overall impression on the learning information	85															

Major Findings:

1. 70% of the parents reported their satisfaction level on teaching and learning. They also expressed their satisfaction towards Administrative offices (60%).
2. 76% of the teachers expressed their satisfaction as either agree or strongly agree on the available library facilities of the College and 82% express their satisfaction as either agree or strongly agree on the management affairs. Their views signify higher level of satisfaction on these two parameters.
3. 77% of the Alumni expressed their attitude as satisfactory on teaching & learning and 65% of them express their satisfaction level on administration. Physical infrastructure facilities are not considered as satisfactory which needs immediate attention.
4. The score on overall impression on administration is 82 which is considered as above the satisfactory level. Overall performance of the faculties is above the satisfactory level and the average score is above 83.
5. Students respondents also awarded 79 scores in favour of College office and 87 in case of College library and both these scores is considered as above the satisfactory level.
6. Students are also expressed their views on Curriculum and learning infrastructure. As a whole the average on these parameters are much above the satisfactory level. In the same time, they suggested some improvement in the physical and academic infrastructure of the College. These are mainly-
 - a) Improvement of Class room.
 - b) Introduction of more technology enabled classroom and seminar hall.
 - c) Sufficient drinking water facilities.
 - d) Improvement of Canteen facilities.
 - e) Improvement of College playground.



Chairperson, IQAC
Lumding College,
Lumding, Hojai, Assam

Principal
LUMDING COLLEGE
Lumding, Hojai, Assam

Coordinator, IQAC
Lumding College,
Lumding, Hojai, Assam
Co-ordinator
IQAC
Lumding College
Lumding, Hojai, Assam

Feedback Collection and
Analysis Committee,
Lumding College,
Lumding, Hojai, Assam