



LUMDING COLLEGE
LUMDING :: HOJAI :: ASSAM
PIN-782447
Students Feedback Form



Department:

Date of Issue:

Sig. of Feedback Collection & Analysis Committee:

Semester:

Session:

Please give a response in the following levels (in 9-point scale)

Marks/ Rate	1	2	3	4	5	6	7	8	9
Response	Extremely Poor	Very Poor	Poor	Somewhat managed	Moderate	Moderately Good	Good	Very Good	Extremely Good

Parameter I: Feedback on the Principal

Attributes:	Rate your response as per scale
Helping attitude towards students/prompt & friendly	
Leadership abilities	
Role in maintenance of discipline and order in the college campus	
Overall impression	

Parameter II: Feedback on Teachers

(Please assign response against individual teachers)

HONOURS: ———

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 1: —————

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 2: —————

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ note					
Interacting activity inside class room					
Overall Performance					

ELECTIVE 3:-----

Attributes:	Name of Teachers to be written below				
Regularity & Punctuality					
Class Preparedness					
Completion of Course on time					
Providing sufficient study materials/ notes					
Interacting activity inside class room					
Overall Performance					

Parameter III: College Office

Attributes:	Rate your Response
Prompt & friendly response to your needs/enquiries	
Helping attitude	
Efficiency in dealing with the allotted work	
Overall impression	

Parameter IV: College Library

Attributes:	Rate your Response
Collection of Text books	
Collection of reference books/Journals/Magazine/News papers	
Reading Room facilities	
Accessibility to Library facilities	
Helping attitude of Staffs	
Overall impression	

Parameter V: Feedback on Curriculum

Attributes:	Rate your Response
Examination & Assessment System	
Relevance of Curriculum in the Context of Real life/ Social utility situation/Job market/Higher education	
Overall comment on the standard of the curriculum	

Parameter VI: Feedback on Learning infrastructure
 (Including campus infrastructure & departmental infrastructure)

Attributes:	Rate your Response
Seating availability and other amenities like drinking water, fans & lights	
ICT facilities, internet/Wi-Fi facilities/CCTV	
Departmental Library	
Students Common Room	
Standard of Laboratory equipment's	For Students having Practical
Attitude and commitment of laboratory bearers	
Cleanliness & discipline	
Toilet/Wash room facilities	
Sports & games, Cultural Events	
Departmental notice board and wall magazine	
Hygiene and sanitation	
Overall impression on the learning information	

Parameter VII: Feedback on College Hostels (For Girl's Hostel Boarders only)

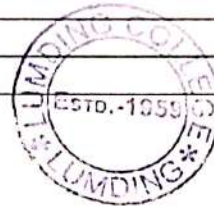
Attributes:	Rate your Response
Condition of living & dining rooms	
Condition of bathrooms/toilets	
Cleanliness & hygiene	
Attitude of Hostel Warden /Hostel Attendants	
Overall feeling of comfort & security in the hostel	

Suggestions for the Department (if any)

- 1.
- 2.
- 3.

Suggestions for the College (if any)

- 1.
- 2.
- 3.



Lumding College, Lumding

**INTERNAL QUALITY ASSURANCE CELL
PARENTS' FEEDBACK
SESSION:**



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement.

Program of the Ward: BA/B Sc/ B Com (Honours/ Regular)	
Subject Combination:	
Year:	Semester:

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Excellent	Very good	Good	Average	Poor
1	The quality of teaching in the college.					
2	The quality and relevance of the courses included into the semesters.					
3	The treatment of the students by the faculty in teaching and evaluation.					
4	The transparency of the internal evaluation system in the college.					
5	The program that your ward is undergoing in terms of the load of the courses in different semesters.					
6	The Curriculum provides adequate foundation for job, knowledge and higher studies.					
7	Suggestions, if any:					

Lumding College, Lumding

INTERNAL QUALITY ASSURANCE CELL

ALUMNI FEEDBACK
SESSION:



Please spare some of your valuable time to fill up this feedback form on the following criteria and give us your suggestions for further improvement of the college

Name of the Alumni:
Year of Passing:
Contact Details:
Professional Details:

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Very Good	Good	Fair	Satisfactory	Unsatisfactory
1	Admission procedure					
2	Quality and dedication of the faculty members					
3	View on administration					
4	Assessment and examination system					
5	Infrastructure and other physical facilities (library, sports, hostel etc.)					
6	Learning value and applicability of the course contents					
7	Suggestions, if any:					

Lumding College, Lumding



INTERNAL QUALITY ASSURANCE CELL

Teachers' Feedback

SESSION:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the College.

Sl. No.	Attributes	For each attributes please indicate your level of satisfaction with a tick mark				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly agree
1	The syllabus of the courses is suitable and need based.					
2	Course content of the subject enriched knowledge and perspective in the subject area.					
3	Internal evaluation are conducted well in time.					
4	The administration is teacher friendly.					
5	Adequacy of prescribed Text and reference books in the library.					
6	Conducive environment in the campus/department.					
7	Availability of infrastructural facilities, such as teachers' rooms, class rooms, reading rooms and toilets etc.					
8	Suggestions, if any:					

IQAC, Lumding College, Lumding

Analysis of Feedback for the year 2020-21



A. Analysis of Parent's Feedback (Session: 2020-21)

A questionnaire has been designed covering three important parameters of quality assessment of higher educational institutions viz. Teaching & Learning, Curriculum and Administration of the college. However, attributes are cited in questionnaire haphazardly without classifying the parameters so that responses reflect the true picture without any biasness.

The result of this survey is based on the response of 185 guardians of undergraduate students. However, only 156 filled up questionnaire found valid. 29 filled up questionnaire were rejected as these are not properly filled in. Responses were collected from guardians of ongoing students of different semester and streams of the college. In this survey, responses guardians of students of 1st (52), 3rd (58) and 5th (46) semester, covering 56 from Arts, 65 from Science and 35 from Commerce stream were duly analysed. Analysis of parent's feedback forms reveals that 63% parents are satisfied with the administrative services provided by the college whereas the score stand at 76% for 'Teaching & Learning'. Regarding Course curriculum which is offered by Gauhati University 67% of the parents are satisfied.

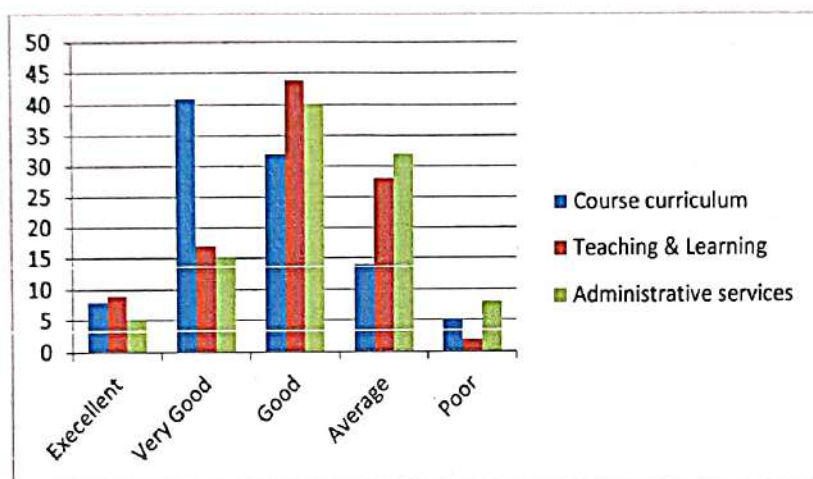


Fig 1: Graphical Representation of the Parents' Feedback.

B. Analysis of Teachers Feedback: (Session: 2020-21)

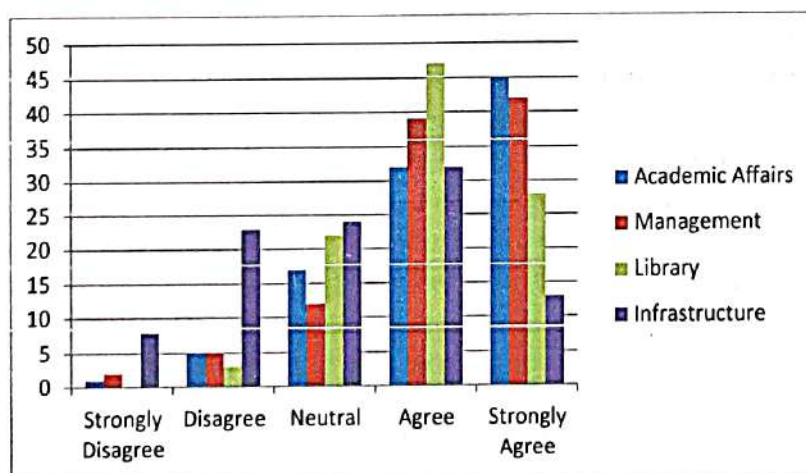


Fig 2: Graphical Representation of Teachers' Feedback

The teachers' feedback form was designed to include four areas viz. Academic Affairs, Management, Infrastructure and Library covering most important aspects of NAAC quality assessment guidelines. According to the analysis, teachers express their positive attitude either agree or strongly agree on Academic Affairs (77%), Management (81%), for 'Library (75%)' and for 'Infrastructure (45%).

C. Analysis of Alumni Feedback: (Session: 2020-21)

The IQAC of Lumding College, Lumding has taken initiative to collect and analyse Alumni Feedback during 2020-21. A questionnaire has been designed covering four areas like Teaching-Learning, Administration, Infrastructure, and Learning values by considering important parameters of quality assessment of higher educational institutions. However, attributes are cited in questionnaire haphazardly without classifying the parameters so that responses reflect the true picture without any biasness. Respondents reveals their notion as "Good" and "Very Good" on the aspects like Teaching-Learning (70% and above), Administration (65% and above), response Infrastructure (32% and above) and learning values (51% and above) and the ex-students feel that they benefitted from this institution.

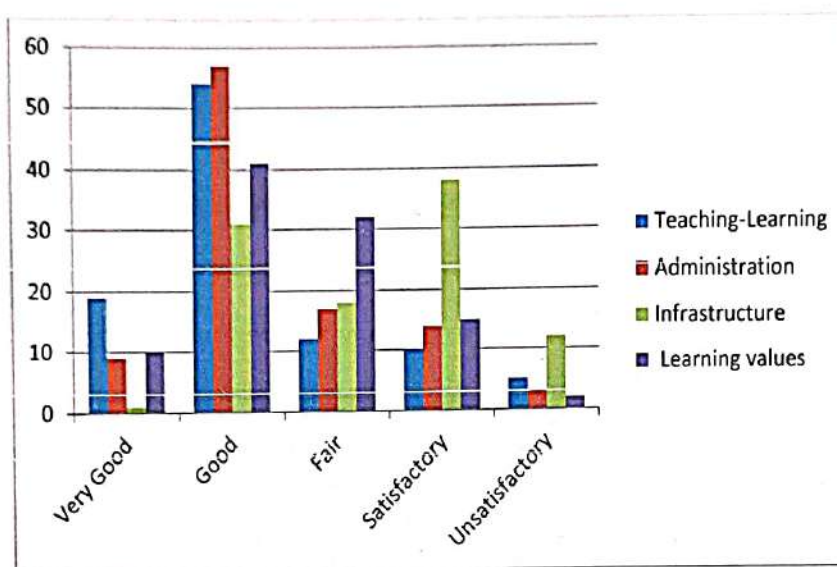


Fig 3: Graphical Representation of Alumni Feedback

D. Analysis of Students' Feedback: (Session: 2020-21)

The feedback obtained from the students through structured Feedback Forms were analysed through computerised Excel formats by the Feedback collection and analysis Committee Feedback Form is designed by IQAC with proper suggestion from Principal covering seven sections i.e. seven parameters like feedback on Principal, Teachers, Departmental infrastructure, Curriculum, College campus/ infrastructure, Office management, Library and College Hostels with at least three attribute in different sections. Responses of students are collected on nine point scale ranging extremely good to extremely poor. The feedbacks received from the students were taken into consideration point by point and the responses found were analysed category wise. After the analysis of the sample feedback formats an overall impression of the opinions of the students is assessed and accordingly an overall report is prepared on the basis of the findings. The final report of the study along with suitable suggestions is placed by the committee to the IQAC. The result of this survey is based on the response of 379 undergraduate students. However, only 352 filled up questionnaire found valid. 27 filled up questionnaire were rejected as these are not properly filled in. Responses were collected from students of different semester and streams of the college. In this survey, responses of 1st (158), 3rd (98) and 5th (96) semester, covering 167 from Arts, 92 from Science and 93 from Commerce stream were duly analysed. In the sample, responses of 185 Honours and 167 Regular students are included for analysis.

I. Feedback on Principal

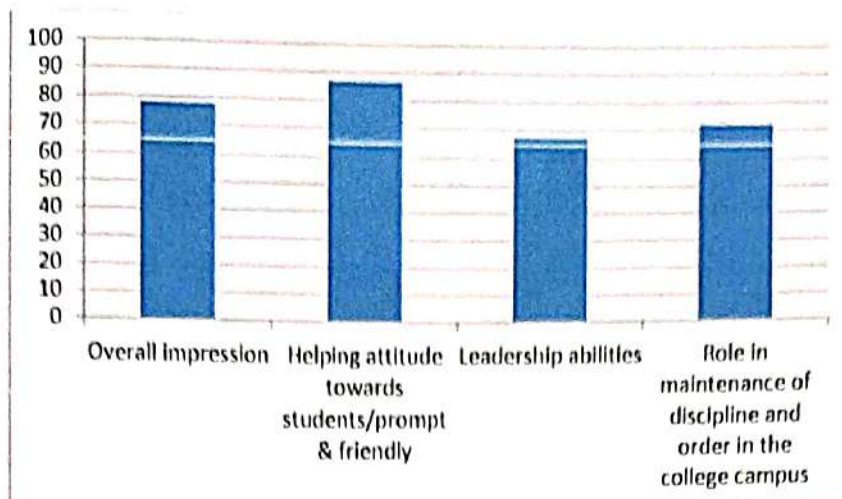


Fig 4: Graphical Representation of Students Feedback on Principal

II. Feedback on Teachers

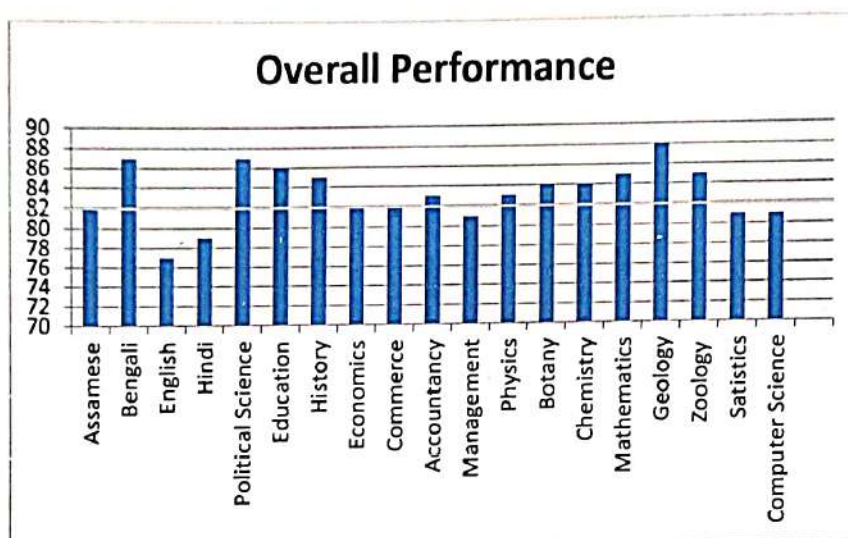


Fig 5: Graphical Representation of Students Feedback on Teacher

III. Feedback on College Office

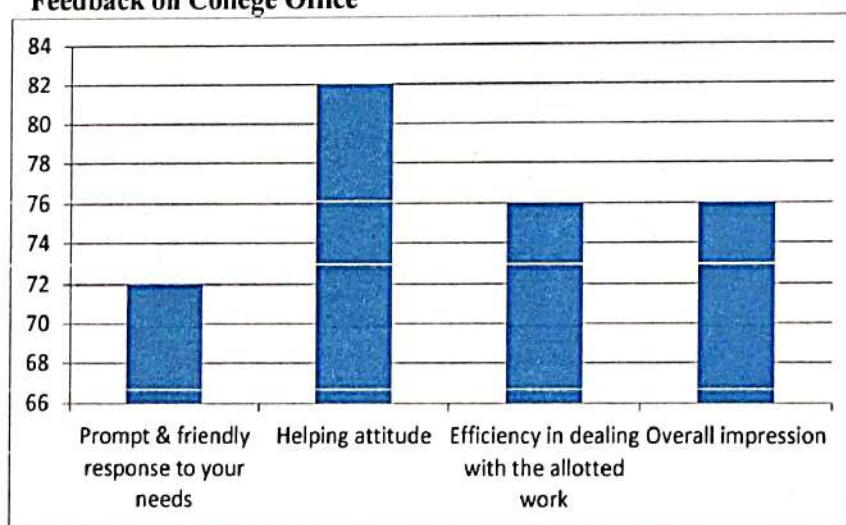


Fig 6: Graphical Representation of Students Feedback on College Office

IV. Feedback on College Library

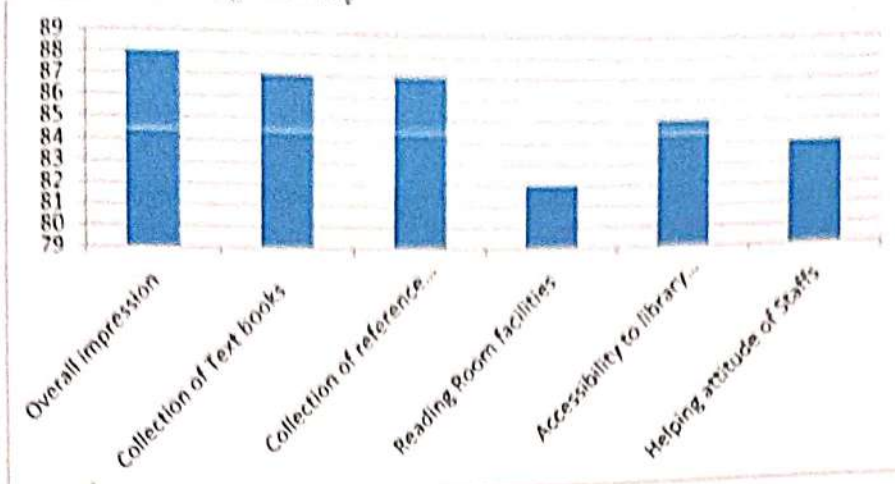


Fig 7: Graphical Representation of Students Feedback on College Library

V. Feedback on Curriculum

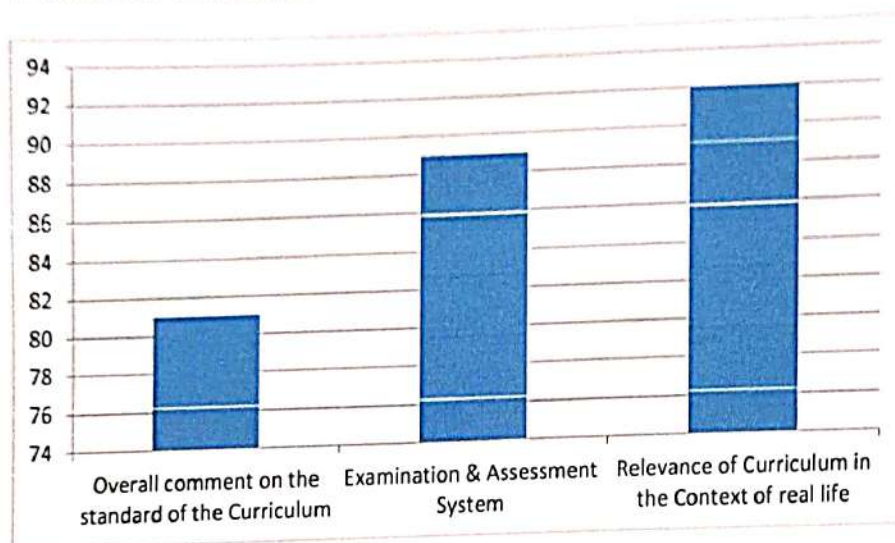


Fig 8: Graphical Representation of Students Feedback on Curriculum

VI. Feedback on Learning Infrastructure

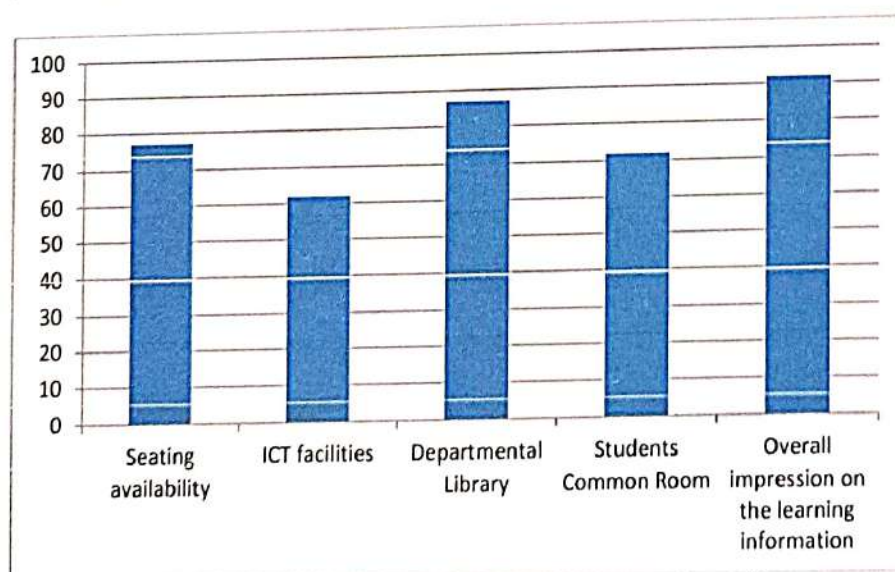


Fig 9: Graphical Representation of Students Feedback on College Office

The college is situated in semi-urban area and most of the students are coming from underprivileged families from Dimahasao and Karbi angling districts and rural background. So, considering the geo-

political location of the college, a criterion is set to evaluate the responses. Score 60% and above is considered as satisfactory level and below 60% is taken as lower level for which proper actions are to be taken. In the field of Teacher Evaluation in all the subjects, the average score is 83% which is above the norm of satisfactory level. In case of Principal, the average score is 76% which is also at satisfactory level. To have better results initiative is to be taken to provide and improve the sufficient basic requirements. Students' assessment regarding library is satisfactory. Average score at this criterion is 85%. More student friendly atmosphere in library is to be maintained at each and every point of time. Students' attitude on overall matters of the College is satisfactory.


Chairperson, IQAC
Lumding College,
Lumding, Hojai, Assam

Principal
LUMDING COLLEGE
Lumding, Hojai, Assam



Coordinator, IQAC
Lumding College,
Lumding, Hojai, Assam
Co-ordinator
IQAC
Lumding College,
Lumding, Hojai, Assam


Feedback Collection and
Analysis Committee,
Lumding College,
Lumding, Hojai, Assam