

Political Science(SEC)
3rd, 4th, 5th, 6th semester

Semester	Paper	Paper code
3rd semester	Parliamentary Procedures and Practices	POL SE 3014
4th semester	Panchayati Raj in Practice	POL SE 4014
5th semestet	Public Opinion and Survey Research	POL SE 5014
6th semester	Conflict and Peace Studies	POL SE 6014

ABILITY ENHANCEMENT- (SKILL BASED)

POL SE 3014 Parliamentary Procedures and Practices

Course Objective: The course attempts to make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making. The introductory unit of the course aims to provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills. The second unit of this course seeks to enhance proper understanding related to the procedures, practices related to the passage of a bill from drafting to that of the passing of the Bill. Third unit is about different Committees in the House, and the Fourth unit is on hours and motions in the House.

Course outcomes:

- To help students in understanding the practical approaches to legislative practices and procedures,
- To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,
- To enable students to have an understanding of the importance of Parliamentary Committees,
- To make students learn about the basic functioning of Parliament.

I. Constitutional Provisions and Kinds of Bills (10 lectures)

Constitutional provisions of legislative procedures: Articles 107-22

Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Private Member Bills

II. Drafting, Introductions and Readings of the Bills: Procedures and Processes (14 lectures)

Drafting of the Bill
First Reading and Departmental Standing Committee
Second Reading
Third Reading
Passage of the Bill
Consent by the President
Gazette Notifications

III. Parliamentary Committees: Composition and Functioning (14 lectures)

Departmental Standing Committees
Select Committees
Joint Parliamentary Committees
Public Accounts Committee
Committee on Privilege
Business Advisory Committee
Ethics Committee

IV. Motions and Hours in the House (10 lectures)

Question Hour
Zero Hour

Calling Attention Motion
Adjournment Motion
Privilege motion,
Censure motion,
'No-confidence' motion,
Cut motion

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. visit to Assembly / District Administration/any other important places, Conducting Mock Parliament, Debate / Speech etc.

READING LIST

Kapur D. and P. Mehta eds. (2005), *Public Institutions in India: Performance and Design*, New Delhi, Oxford University Press.

POL SE 4014: Panchayati Raj in Practice

Course objective: This course acquaints students with the Panchayati Raj Institutions and their actual working. It further encourages a study of PRIs in their mutual interaction and their interaction with the people.

Course outcomes:

- This paper will help students understand the importance of grassroots political institutions in empowering people.
- This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

I. Strengthening Democratic Functioning of the Panchayats (16 lectures)

- a. Participation at village level, action plan and participatory method
- b. Need assessment and Micro Planning
- c. Devolution

II. Panchayat Finances and Accounting (16 lectures)

- a. Constitutional Provisions on Panchayat Finances
- b. Fiscal Decentralisation and Audit system
- c. Social Audit

III. Problems and Needs of Disadvantaged Groups and their Participation (16 lectures)

- a. Women
- b. Scheduled Tribes, Scheduled Casts and Minorities
- c. Panchayat Extension to Scheduled Areas (PESA) Act

Modalities for Practical Component: Project Report/Field Study Report based on any activity i.e. visit to Panchayat / local self bodies, local peoples' participation in the political system etc.

READING LIST

- P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black
- M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39)
- Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*, Orient Black Swan, New Delhi
- Baviskar, B.S and George Mathew (eds) 2009 *Inclusion and Exclusion in local governance: Field Studies from rural India*, New Delhi, Sage
- M.Venkatarangaiya and M.Pattabhiram- *Local Government in India*, Allied Publishers-1969
- SR Maheswari, *Local Government in India*, Lakshmi Narain Agarwal, 2008.
- Bidyut Chakraborty and Rajendra Kumar Pandey, *Modern Indian Political Thought – Text and Context*, Sage, New Delhi, 2009.

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- Niraja Gopal Jayal and others, *Local Governance in India – Decentralisation and Beyond*, Oxford University Press, 2006.
- Subrata K. Mitra. 2001. *Making local government work: Local elites, panchayati raj and governance in India*.
- Atul Kohli (Ed.). *The Success of India's Democracy*. Cambridge: Cambridge University Press.
- Ghosh, Buddhadeb & Girish Kumar-*State Politics and Panchayats In India* New Delhi: Manohar Publishers, 2003
- Sudhakar, V. *New Panchayati Raj System: Local Self-Government Community Development* -Jaipur: Mangal Deep Publications, 2002.
- Biju, M.R.- *Decentralisation: an Indian experience*, Jaipur: National Pub., 2007

SEMESTER V

POL SE 5014 Public Opinion and Survey Research

Course Objective: this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

I. Introduction to the course (6 lectures)

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

II. Measuring Public Opinion with Surveys: Representation and sampling (7 lectures)

- a. Sampling: Meaning and needs
- b. Sampling error
- c. Types of sampling: Non random sampling; random sampling

III. Survey Research (3 lectures)

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

IV. Quantitative Data Analysis (4 lectures)

- a. Quantitative data analysis: Meaning
- b. Basic concepts: correlational research, causation and prediction

Modalities for Practical Component: Field Study Report based on any issue i.e. environmental issue / socio-economic-political issues of the locality using the method of survey research etc.

READING LIST

UNIT I: Introduction to the course

R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers., pp. 40-46.

G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

UNIT II: Measuring Public Opinion with Surveys: Representation and sampling

G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.

Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)

Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).

'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

UNIT III: Survey Research

SEMESTER VI

POL SE 6014 Conflict and Peace Building

Course Objectives: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

I. Conflict and its concepts (6 lectures)

- a. Understanding Conflict
- b. Conflict Resolution and Peace Building

II. Dimensions of Conflict (6 lectures)

- a. Economic/Resource Sharing Conflicts
- b. Socio-Cultural Conflicts (Ethnic, Religious and Gender Based)

III. Conflict Responses: Skills and Techniques I (8 lectures)

- a. Negotiations: Trust Building
- b. Mediation: Skill Building; Active Listening

IV. Conflict Responses: Skills and Techniques II (10 lectures)

- a. Track I, Track II & Multi Track Diplomacy
- b. Gandhian Methods

Modalities for Practical Component: Project Report/Field Study Report on any issues i.e. ethnic/religious/gender based conflict issues, awareness campaign on sustaining peace etc.

Readings:

UNIT I: Conflict and its concepts

O. Ramsbotham, T. Woodhouse and H. Miall, (2011) 'Understanding Contemporary Conflict', in *Contemporary Conflict Resolution*, (Third Edition), Cambridge: Polity Press, pp. 94-122.

W. Zartman, (1995) 'Dynamics and Constraints In Negotiations In Internal Conflicts', in William Zartman (ed.), *Evasive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institute, pp. 3-29.

C. Mitchell, (2002) 'Beyond Resolution: What Does Conflict Transformation Actually Transform?', in *Peace and Conflict Studies*, 9:1, May, pp.1-23. 16

S. Ryan, (1990) 'Conflict Management and Conflict Resolution', in *Terrorism and Political Violence*, 2:1, pp. 54-71.

J. Lederach, (2003) *The Little Book Of a Conflict Transformation*, London: Good Books.

J. Dewett, (1996) *Thinking About Conflict: Resources Book For Conflict Transformation*



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Students' Attendance Register

Class T.D.C 3R.D Sem 24th Sem

Stream Arts

Subjects Political Science (Sec.)

Session 2023-24

Sub - Political Science SEC
course - TDC 3rd and fourth

	Roll No.	NAME	
✓	3	PRIYA DEB	✓
✓	4	RITIKA DAS	✓
✓	5	BAISALI DEY	B
✓	6	RITIKA DAS	✓
✓	10	SAURAB BARUA	A
A10	11	SOURAV BHOWMICK	B
✓	12	DEBLINA CHOWDHURY	✓
✓	14	SAURAV DAS	A
✓	15	SHARBANI SENGUPTA	✓
✓	16	ANKITA SAIKIA	✓
✓	17	LAKHI DHAR	✓
✓	20	PRITY RANI DEY	✓
✓	21	IPSHITA DAS	✓
✓	23	SHIVAM DEBNATH	✓
✓	24	SAYON CHAKROBORTY	A
✓	25	DEEPSHIKHA BORA	✓
✓	26	NIHA MONI MEDHI	✓
A10	27	SOUMILI DAS	B
B	28	KONICA DEY-	B
✓	29	AFSANA CHOWDHURY	✓
✓	30	KAKALI DAS	A
✓	33	PUJA DEBNATH	A
✓	34	SNEHA SINGH	✓
✓	38	JAYSHREE DAS	✓
✓	40	TUMPA DAS	B
✓	48	APARUP DAS	✓
✓	49	KARTICK DEY	✓
✓	51	LAL NUNMAWII	✓
✓	52	ANIMA DAS	A
✓	54	DILIP DAS	A
✓	56	TONISHA ROY CHOUDHURY	✓
✓	57	SARASWATI DAS	✓
✓	59	RINKY DEY	✓

B10	61	SUMI SINGH	A
✓	62	HARICHARAN DAS	B
✓	64	PUJA DAS	✓
✓	65	SNEHA DUTTA	✓
✓	67	NEHA ROY CHOUDHURY	✓
B10	68	HAREKRISHNA DAS	A
✓	69	PREM BAHADUR THAPA	✓
✓	✓ 71	RIMPI BARUA	✓
✓	✓ 72	RIA PAUL	✓
A10	✓ 73	BIPLOB DAS	A
✓	✓ 74	ARNAB BARMAN	✓
✓	✓ 75	MEHEK PAUL	✓
✓	✓ 76	BISHJIT BANIK	B
✓	✓ 78	KIRAN DAS	B ₁
✓	✓ 79	MEGHA DAS	✓
✓	✓ 80	RAJU MAJUMDER	✓
✓	✓ 81	SUMITRA DAS	✓
✓	✓ 82	LAKHI DAS	✓
✓	✓ 84	MINALI HAGJER	✓
✓	✓ 86	VIBASH DAS	✓
✓	✓ 89	SUBRATA DAS	B
✓	✓ 90	PRIYANKA DEY	A
✓	✓ 97	RAJDEEP DAS	✓
✓	✓ 98	MOUMITA KAR	✓
✓	✓ 99	RAJ DEY	B
A10	✓ 100	MONTI KAR	B
✓	✓ 101	DIPA MANDHATA	A
✓	✓ 102	SANJUKTA CHOWDHURY	✓
✓	✓ 103	MONIKA KURI	✓
✓	✓ 104	SUMAN DAS	B
✓	✓ 106	ABHI PAUL	✓
✓	✓ 119	ESHA PAUL	✓
✓	✓ 121	DIYA MAJUMDER	✓
✓	✓ 124	LOB DEB	✓
✓	125	SNEHA BANIK	✓

	Roll No.	NAME
✓	126	SUPORNA DAS ✓
✓	127	SUPRIYA DAS ✓
✓	129	BIMAL MALAKAR ✓
✓	130	BIPUL DAS B
✓	131	ANAMICA DEY ✓
✓	137	JOY KRISHNA DAS ✓
Pro	139	DEEP BHATTACHARJEE B
✓	140	SOURAV BARMAN ✓
✓	141	PAYEL NAHA B
✓	143	PRIYA SEAL A
✓	144	ROMA DEB B
✓	145	PREETY DAS ✓
✓	146	DIMIKA PORBOSA ✓
✓	147	KRIKA DEY ✓
✓	148	SANI RANI DAS A
✓	149	NIKITA ROY ✓
✓	150	JYOTI NANDI ✓
✓	152	PRIYANKA DAS A
✓	153	SHENA BISWAS ✓
✓	154	SNEHA DEB A
✓	158	JUGITA RABHA ✓
✓	160	AMIT DAS ✓
Bio	161	ASHISH DAS A
✓	163	DEBOJIT DAS ✓
✓	164	SUSMITA SHARMA ✓
✓	165	PUJA DEY ✓
Alu	168	PRIYA DAS B
B	170	PUJA PAUL A
✓	171	PRIYA DAS ✓
✓	173	VAISHALI DEY B
✓	174	PRIYANKA DEY A
B	175	CHANDRADHAR DAS B
✓	179	RAJA HIRA B



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Students' Attendance Register

Class ~~FUGIP~~ - 5th, 6th Sem. 2 6th Sem

Stream Arts

Subjects Political Science (SEC)

Session 2023-24

Dept- Psc. SEC
 Course- TDC 5th & 6th Sem
 Stream- Arts
 Session- 2022-23

Roll No.	NAME
8	RITU DAS B
✓ 10	KABITA DAS ✓
✓ 14	DEEPA DAS ✓
✓ 23	ARPITA SINGHA ✓
✓ 27	KANAANJALI CHAKRABORTY ✓
✓ 28	MOUSUMI THAUSEN ✓
54	MOON DAS B
✓ 80	GOURABI DAS ✓
✓ 81	DIPNITA DAM B
✓ 82	RITUPARNA BYNE B
✓ 110	TRISHA PAUL ✓
✓ 130	SURESH DEY B
✓ 134	NIKITA BAIDYA B
✓ 143	ANKITA DEVI ✓
✓ 156	STELA BHOWMICK B
✓ 158	RIYA DEY B
✓ 175	JYOTIMOY RAHA B
191	GAUTAM ROUTH B
✓ 199	SANDIRA KEMPRAI ✓
✓ 210	RIYA DEVI ✓
✓ 246	SANJANA SONAR ✓
✓ 257	BISHAL DAS B
✓ 265	SNEHA BISWAS ✓
269	PUJA GHOSH B
284	SWASTHI DEY B
285	ASHISH BISWAS B
✓ 292	SAYAN PAUL ✓
293	ASHOK KR DAS B
298	POPI DEKA ✓
304	RAJ ROY B
✓ 305	LIMI ARDAO ✓
✓ 306	RISHA ARDAO ✓
✓ 311	REKHA PRADHAN B
312	MAMTA THAPA B

Roll No.	NAME
320	BISHNU DEB B
✓ 321	BARSA NAIDING ✓
✓ 324	SNEHA CHAKRABORTY ✓
✓ 326	SUSMITA ROY B
✓ 330	JUNAKI KROPI ✓
✓ 331	ANUJ MALAKAR B
335	ARIJIT CHAKRABORTY B
X 340	KOMIKA THAOSEN X
✓ 354	DIPIKA LANGTHASA ✓
360	ANAMIKA RAO B
✓ 375	JHUMA DAS B
✓ 376	MOROMI DEKA B
✓ 377	PUJA DAS B
✓ 379	ALISHA PORBO ✓
✓ 389	NRINKA HAFLONGBAR ✓
✓ 390	MOON DEY ✓
✓ 392	DINESH THAPA B
✓ 405	SHIBANI DHAR A
406	MANTI DAS B
407	DEBJANI CHAKRABORTY B
411	SANTU PAUL ✓
431	PANKAJ BIKASH DHAKAL
433	BOBITA HASAMSA ✓
444	SARASWATI DEVI ✓

368	Prabina Jidung ✓
305	Lini Ardao B
438	Rabina Dawlagophu
321	Borsa Naiding
283	Jaydeep Saha
309	Bromud Kemprai
278	Suparna Podda
436	Basanta Das

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Home - Assignment

Subject - Political Science (SEC)

Topic - write note on Conflict Resolution and Peace Building

Submitted By

Name - Bishal Das

Class - B.A 6th Sem

Class Roll - 257

G.U. Roll No - UA-211-304-0166

Stream - Arts

Phone - 7002140918

Conflict Resolution and Building —

Citation : The Dynamics of Conflict Resolution : A Practitioner's Guide.

Bernard Mayer

If it is to be successful, conflict resolution requires more than just a mechanical application of procedures and techniques. What is needed is a way of thinking about conflict, a set of intellectual and interpersonal skills, and a clear focus. In the book, Mayer offers ways of thinking about conflict that are relevant and helpful to

Conflict resolution practitioners
seeking to facilitate collaborative
problem solving.

Conflict

Conflicts may be thought of
as having three dimensions:
perception, feeling and action.
Conflict involves the perception
that one person's interests,
needs or values are incompatible
with those of another person.
Conflict also involves feelings
such as anger, fear or
sadness. Conflicts are manifested
in the parties' actions. These
dimensions can vary independ-
-ently of the others although
they usually do affect each

Mayer Uses a wheel metaphor to describe the Causes of Conflict

Human needs are the Ultimate Causes of Conflict-the "hub"

However, causes of Conflict-the "hub" However, basic needs are expressed through and must be addressed through other proximate Causes. history,

structure or context, emotions values and communication.

These proximate Causes make up the "wheel of Conflict,"

Attempts to understand a Conflict should start by examining the proximate