



PERSPECTIVE PLAN

(2020-2025)



LUMDING COLLEGE,
LUMDING, HOJAI, ASSAM-782447



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INSTITUTION MOTO

“Tamaso Ma Jyotirgamaya” - Lead me from darkness to light.

INSTITUTION VISION

The college envisages to strive towards making education a means for the reconstruction of society by training the students to foster the freedom of the mind, the humanity of the heart and the integrity of the individual so that they can realize the great ideals of economic justice, social equality and political freedom. Thereby Lumding College will be the preferred destination for all.

MISSION

Lumding College aims at the attainment of academic excellence and professional competence by the young generation. Its mission is to provide knowledge through academic, co-curricular and extra-curricular activities and to develop the learners' personality with a strong value base. This holistic development of individual will lead to the promotion of national integration, harmony and secularism.

ABOUT THE COLLEGE

Lumding College is situated in the heart of Lumding town in the district of Hojai, Assam. It is one of the oldest college in this remote part of the state. The college was established on 14th August, 1959 by a group of visionary academicians, patriots and philanthropists who aspired for the growth of higher education in the small town of Lumding. Since its inception, the college had struggled through difficult phases of hardship to achieve its present status. The college was taken under the deficit system of grant-in-aid by the Govt. of Assam on 1st December, 1972 and was provincialized by the Govt. of Assam on 1st December, 2005. Today, Lumding College offers Higher Secondary as well as Three Year Degree (TDC) courses in three streams: Arts, Science and Commerce. It is affiliated to Assam Higher Secondary Education Council (AHSEC) and Gauhati University (GU) respectively.

Lumding College was accredited by the National Assessment and Accreditation Council (NAAC) with B+ grade in 2004 and in Cycle-II, the College was re-accredited by the NAAC with B grade in 2018. It was upgraded to Model Degree College by RUSA in 2019. It



gives utmost importance to enhance the quality of higher education by considering the needs and expectations of each and every student.

The fraternity of Lumding College also considers the aspirations of people who are not able to pursue higher education due to various reasons. It has opened a study centre of the K.K. Handique State Open University which offers degree programmes such as BA, B.Sc., B.Com., BBA and BCA in the Distance mode. It has also opened a contact centre of the Institute of Distance and Open Learning (IDOL), Gauhati University in the campus which helps in pursuing various post-graduate programmes in the Distance mode.

Core Values

- In light of Swamiji's vision, we believe in imparting education and disseminating knowledge among youth, which is one of the best ways of nation building.
- Give due respect to all students and staff members.
- No gender biasness.
- Enhance professionalism with good human morale.
- Promote team spirit and healthy competition.
- Create healthy environment for effective teaching-learning process.
- Promote brotherhood, equality, integrity, and patriotism.
- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.
- Providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

GUIDING PRINCIPLE

The present Perspective plan has been prepared keeping in consideration of the following rationale:

- To provide general education in the sphere of science arts and commerce which expands student's horizons, develops strong communication skills, and encourages skill development.
- The college has its own set of vision and mission as depicted in the document, which tends to define the institutional commitments towards different stakeholders of the society.
- Every higher education institution requires setting up of individual quality benchmarks through a wide array of activities as envisaged in the quality assessment exercises.

The Internal Quality Assurance Cell (IQAC) of the college is involved with various aspects of institutional strategy making and planning process round the year subject to the approval of Governing Body of the college, as per needs and vision of the institution. This includes both academic as well as administrative matters. The IQAC Coordinator actively coordinates with the Chairperson and Secretary of the Governing Body in the policy making process on a regular basis. The policy planning aspects are discussed in the IQAC meetings and appropriate resolutions adopted as per needs and requirement. The idea of having an institutional Perspective Plan is a recent initiative and the same has been prepared covering the period 2020-2025. It is visualized as a forum for closer scattng of and priorities and brain storming over institutional process and priorities and not merely as a monitoring body. IQAC should help in articulating and documenting the best practices and create institutional accounts of diverse experiences around different initiatives at the college. The perspective plan is initiative,



keeping in view of the various strengths, ~~weakness~~, opportunities and challenges of the institutions

AIMS AND OBJECTIVE OF PERSPECTIVE PLAN

The aim and objective of this perspective plan includes –

- To act as a model guideline for all institutional stakeholders in improving upon the gaps that are inherently present in different developmental sectors of the institution
- To ensure a holistic development of the institution
- To lay the foundation for a qualitative HEIs in the state.
- The primary objectives of perspective plan document are to forecast the vision of the future. It aims to achieve future direction through separate and interrelated, subsector of the Institutional development and strategic plan.
- To augment paradigm changes in curricular aspects, aided through qualitative as well as quantitative up-gradation of learning resources, institutional infrastructure, student support and progression as well as research and extension activities
- To promote good governance practices and to incorporate a higher-level decentralization mechanism in the management operations and functions within the institution.

FORMULATION PROCESS OF PERSPECTIVE PLAN

The Perspective Plan (2020-2025) has been prepared by the Internal Quality Assurance Cell (IQAC), Lumding College with active assistance of the SSR Preparation Sub-Committee Criterion-VI. It was subsequently accepted for execution in phase wise by the Governing Body under different resolutions. The entire exercise has been envisioned keeping in view of the quality parameters laid down by NAAC for holistic up-gradation of a higher educational institution. The mode of execution shall be mainly through IQAC interventions, in a phased manner, to be decided from time to time as per resolutions taken in the IQAC meetings.

PERSPECTIVE PLAN 2020-2025

CURRICULAR ASPECTS:

- To introduce new courses in a phased manner.
- To introduce value-added/ short term courses.
- To conduct academic programs through collaborative mode.
- To introduce courses for capability enhancement and skill-based courses.
- To conduct regular annual internal Academic Audit and External Academic and Administrative Audit (AAA) on a periodical basis.

All the above parameters are sought to be implemented via:

- ✓ Appointment of teachers against the vacant posts or temporary arrangement of part time teacher for better academic environment. All appointment should be as per Govt. norms and fair mode of selection process needs to be ensured.
- ✓ Taking initiative to introduce various add-on courses/certificate courses for the students on roll, with the active assistance of the academic departments.



- ✓ Conducting Faculty Exchange Programs through signing and execution of MoUs, as and when feasible in terms of numbers and frequency.
- ✓ Assessing the outcomes of stakeholder feedback on curriculum and academic audit processes as and when conducted and for adopting proper remediation measures.
- ✓ Proper monitoring of the teaching-learning process through proactive involvement of the IQAC, Academic Committee and HoDs in every department.
- ✓ Ensuring maximum student attendance in the classes through proactive measures
- ✓ Ensuring the completion of syllabi by all teachers in every semester, through constant monitoring of holding of classes and through the mechanism devised by IQAC.

LEARNING RESOURCES

- To provide in campus wi-fi facilities for all students.
- To renovate and upgrade departmental laboratories.
- To make optimum use of the Language Lab and computer lab.
- To make teaching and non-teaching staff ICT-enabled.
- To augment academic infrastructure viz. ICT enabled classroom, smart classroom, computers, e-learning resources etc.
- To establish more class room and renovate the existing classrooms.
- To undertake various to popularized and provide easy access to all students to various forms of e-learning resources that are available in different modes and platforms.

All the above parameters are sought to be implemented via:

- ✓ Construction of more academic blocks/ annexes to accommodate the departmental up-gradation.
- ✓ Purchase of more computing and other laboratory equipment, to replace the outdated and old ones through govt. schemes like RUSA funds.
- ✓ Purchase of more LCD projectors/smart boards for those departments which lack these facilities.
- ✓ Sharing of all ICT-enabled and smart classrooms by different departments on a practical basis so that every department have access to ICT-enabled teaching.
- ✓ Ensuring cent percent teachers ICT-enabled, so that faculty members become competent enough to get involved with the production of MOOCs under SWAYAM.
- ✓ Introduction of various student-learning programs through collaborative mode.
- ✓ Increase of internet bandwidth to cater to the need and use of all campus users.
- ✓ Organizing different academic seminars/ conferences/ workshops/ symposiums/ training programs in collaborative mode as per convenience.

INFRASTRUCTURE UPGRADATION

- To enhance and upgrade academic, administrative blocks as well as establishment of indoor and outdoor sport facilities.
- To set up a designated parking space for vehicles inside the campus.
- To establish proper management of waste.
- To restructure the current office set up and arrangements.
- To set up more smart class rooms



- To construct and upgrade the college auditorium.
- To construct and upgrade the college canteen.

All the above parameters are sought to be implemented via:

- ✓ To make elaborate LAN arrangements for the computers in different academic departments, office library and the IQAC.
- ✓ Signing up MoU for efficient waste management
- ✓ Acquisition of govt fund for construction of certain blocks like hostel, auditorium, academic blocks, etc.
- ✓ Increase of the intake capacity of the existing girl's hostel as well as boys' hostel.
- ✓ Purchase of more sports/ games equipment's and keep proper stock record

STUDENT SUPPORT AND PROGRESSION

- ✓ To provide for enhanced career counselling opportunities through collaborative mode in association with external agencies.
- ✓ To arrange for study tours, field and industrial visits for students of all departments, irrespective of the curricular needs.
- ✓ To carry out different faculty and student exchange programs through various MOUs.
- ✓ To identify the talents of each individual and encourage him/her to showcase of the same.
- ✓ To regularly maintain the academic record of the student after each internal assessment test and university examinations every semester.
- ✓ To provide for more recreational facilities in the boys' and girls' common rooms.
- ✓ To formulate and implement different student welfare and financial support schemes.
- ✓ To carry out different faculty and student exchange programs through various MoUs.
- ✓ To put in place an efficient student mentoring mechanism.
- ✓ To put in place an efficient centralized student counseling mechanism.

All the above parameters are sought to be implemented via:

- ✓ Identification of advanced learners from slow learners
- ✓ Introducing enhanced supplements by way of providing more knowledge and skill-based activities for the advanced learners
- ✓ Implementing corrective policies like remedial classes, tutorial classes, special classes etc. for the educationally disadvantaged students
- ✓ Organizing a number of career-oriented talks, training programs, campus placement interviews, job-oriented programs, etc.
- ✓ Setting up of active departmental level alumni units/ wings and merging those at a later date into a centralized body.

RESEARCH AND EXTENSION ACTIVITIES

- To motivate and encourage faculty members for availing research projects under various schemes.
- To publish the in-house research journal in a regular mode.
- To conduct year-long extension and outreach programs with various committees and cells.



- To undertake various welfare programs in the institutions/ villages adopted by the college.

All the above parameters are sought to be implemented via:

- ✓ Active role of Research and Development Cell in organizing and promoting research culture in the institution.
- ✓ Framing of policies to extend financial support to regular faculty members for attending and presenting papers in academic meets like conferences/seminars/ workshops etc.
- ✓ Exploring means to devise and undertake inter-disciplinary research projects by making use of the institutional infrastructure and also through MoUs with external organizations.
- ✓ Holding of more extension and outreach activities for students as far as practicable and encouraging the students to participate in those activities through joint initiatives.
- ✓ Holding of extension activities through NSS and Extension Activity Cell and others.
- ✓ Holding of awareness programs primarily focusing upon health, hygiene, environment, cleanliness and other burning social issues.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

- To create and maintain optimum number of statutory and non-statutory inhouse bodies to deal with the wide range of day to day academic and administrative tasks
- To devise policies to improve the financial health of the institution
- To motivate the faculty members to attend more faculty development/ teacher training programs for up-grading and up-dating the knowledge base
- To formulate a policy for collecting annual self-appraisal report for teaching and Annual Confidential Report (ACR)P for non-teaching staffs
- To conduct internal/ external quality audits at regular intervals, viz. Academic Audit, Administrative Audit, Green Audit, Gender Audit, Energy Audit, etc.
- To undertake qualitative assessment like NIRF ranking, India Today Ranking, ISO certification etc.
- To implement wide range of staff welfare schemes and programs as per necessity
- To put forward persistent efforts to obtain/ receive grants from different funding agencies like UGC, DST, CSIR, DBT, etc. and other non-governmental sources.
- To ensure a hygienic clean and green campus through various means at all times.

All the above parameters are sought to be implemented via:

- ✓ A participatory and decentralized mechanism, with accountability, through active involvement of all institutional stakeholders
- ✓ Distribution of tasks in the in-house bodies as per capabilities to the institutional fraternity for achieving optimum performance levels
- ✓ Appointment of contractual/ guest faculty as per need in every academic session
- ✓ Introduction of more self-financing programs



- ✓ Promotion of e-governance in the matter of academic discourses, administrative domain, feedback acquisition and grievance redressal through optimum usage of available ICT tools
- ✓ Adoption and implementation of an effective Management Information System (MIS) with a view towards coordination, control, analysis and visualization of institutional information.
- ✓ Implementation of suggestions advocated in the various quality audits conducted.
- ✓ Holding of various programs through stakeholder collaborative mode.
- ✓ Introduction of fully online mode of admission.

INNOVATIONS AND BEST PRACTICES

- The college can organise Book fair for the benefit of the stakeholders
- The college can organise Swachh Bharat Abhiyan regularly.
- To promote energy conservation practices like the installation of solar panels and wide usage of LED lights/fans and also through wide awareness creation campaigns. Further, rational use of Power Consumption and conservation of energy would be another best practice.
- Relief to Distress in the time of pandemic and natural calamities.
- Participation of stakeholders to beat any pandemic and disaster.
- Creating an environment for research and development and to encourage more departments to publish departmental level newsletters/journals/magazines etc.
- Environment protection measure.

Signature of the IQAC Coordinator

Signature of the Head of the Institution

(Dr. Sanjay Kanti Das)

Coordinator, IQAC

Lumding College

Lumding, Hojai, Assam.

Co-ordinator
IQAC
Lumding College
Lumding, Hojai, Assam

(Dr. Mrinal Kanti Paul)

Principal

Lumding College

Lumding, Hojai, Assam.

Principal
Lumding College
Lumding, Hojai, Assam